

## **Elaboration on the International Education Global Citizenship Competency Self-Assessment Scale**

International Education 2.0 aims to cultivate global citizens. This scale is based on the indicators of international education core competencies, focusing on four major themes for fostering global citizenship: demonstrating national values, respecting diverse cultures with international understanding, strengthening international mobility, and fulfilling the responsibilities of a global citizen. It also considers the development of three significant dimensions of competency learning outcomes. After the development of the scale, experts and scholars conducted a content validity assessment, which was further revised based on pilot testing to become the official scale. This scale allows schools to assess students' learning outcomes in international education and global citizenship competencies. Teachers can use the results from students completing this scale to understand their abilities in various aspects. They can also employ it as a pre-test and post-test in the curriculum to track students' growth in capacities.

## Elaboration on the International Education Global Citizenship Competency Self-Assessment Scale- Junior High school Version

**[Instructions]**

The main purpose of this scale is to understand your learning experience in participating in international education courses at school. After reading each statement, please determine whether it reflects your actual situation and select the degree to which you agree. There are no right or wrong answers, so please answer as much as possible based on your genuine thoughts.

	Strongly disagree	Disagree	Agree	Strongly agree
1. I can explain the cultural characteristics of my country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I understand the connection between the historical development of my country and the international context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I believe that people should understand and embrace the historical development of their country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I possess a comprehensive understanding of my own nation's position and prospects in its international engagements and interactions with other nations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I can provide concrete examples to illustrate the interconnectedness between the development of industries in my country and the global arena.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I believe that national development should take into consideration its relationship with the global society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I take into consideration the impact of a policy on both the nation and the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I engage in discussions with my family or friends regarding international issues related to my country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. During discussions on international issues, I possess the ability to convey the perspective of my own nation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am able to explain the context and reasons behind cultural differences among different countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am able to analyze the benefits and challenges that arise from the global diversity of cultures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I embrace individuals from other nations and approach them with equal respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I highly value the viewpoints expressed by individuals from different countries and cultural backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Agree	Strongly agree
14. I am able to collaborate effectively with individuals from different countries and cultural backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I can empathize with the experiences of foreigners living in a foreign land.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. When communicating with people from different countries and linguistic backgrounds, I am capable of providing relatable examples to explain my thoughts and ensure mutual comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. When working with foreign learning partners and encountering cultural conflicts, I propose balanced solutions that consider multiple perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. When working with fellow students from international schools and encountering differing opinions, I will assess the situation and collaborate with them to jointly find a solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. I agree that learning a foreign language is an essential means of interacting with people from different countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. When learning a foreign language, I pay attention to the context and tone of language usage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. I believe that utilizing information technology helps cultivate abilities in international interaction and cross-cultural communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I am able to engage in discussions on international affairs through online communities and social networks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I am aware that analyzing global issues involves a process of inquiry, action, and reflection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. When discussing topics with foreigners, I pay attention to the differences and appropriateness of information sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I acknowledge that international news on television or the internet may predominantly represent a particular standpoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. When discussing topics with foreigners, I first strive to comprehend the overall context of the issue before engaging in independent thinking and analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. If given the chance, I am eager to take part in the school's cross-national exchange programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I can explain the reasons behind the emergence of international vulnerable populations, such as refugees and impoverished individuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. When I witness injustices in the world, I feel a sense of responsibility to contribute towards their improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I regularly read reports on international social issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Agree	Strongly agree
31. I participate in activities aimed at promoting human rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I am able to articulate the fundamental principles of global sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. I am able to discuss the impact of sustainable development (social progress, economic advancement, and environmental protection) on a global scale.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. I firmly believe that I can play a part in addressing global issues and make a meaningful contribution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. I am concerned about issues that impact the quality of life for future generations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. I can present actionable strategies for addressing sustainable development issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

— The questionnaire concludes here. Thank you for the careful cooperation. —