

## **Elaboration on the International Education Global Citizenship Competency Self-Assessment Scale**

International Education 2.0 aims to cultivate global citizens. This scale is based on the indicators of international education core competencies, focusing on four major themes for fostering global citizenship: demonstrating national values, respecting diverse cultures with international understanding, strengthening international mobility, and fulfilling the responsibilities of a global citizen. It also considers the development of three significant dimensions of competency learning outcomes. After the development of the scale, experts and scholars conducted a content validity assessment, which was further revised based on pilot testing to become the official scale. This scale allows schools to assess students' learning outcomes in international education and global citizenship competencies. Teachers can use the results from students completing this scale to understand their abilities in various aspects. They can also employ it as a pre-test and post-test in the curriculum to track students' growth in capacities.

Elaboration on the International Education Global Citizenship Competency Self-Assessment  
Scale-Elementary School Version (For G5-G6)

[Instructions]

The main purpose of this scale is to understand your learning experience in participating in international education courses at school. After reading each statement, please determine whether it reflects your actual situation and select the degree to which you agree. There are no right or wrong answers, so please answer as much as possible based on your genuine thoughts.

	Strongly disagree	Disagree	Agree	Strongly agree
1. I am knowledgeable about the development of my country's history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I can articulate the cultural differences between my country and other countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. After gaining an understanding of other countries' cultures, I have developed a stronger sense of identification with my own country's culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I believe that "identifying with the culture of one's own nation" can contribute to better developing a nation and its society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I have had the opportunity to introduce the cultural characteristics of my country to teachers or classmates from partner schools abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I believe mutual assistance and cooperation between my nation and other nations are essential.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I feel proud that my own nation is able to assist other nations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Even as an elementary school student, I can contribute to my country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I have noticed that people from different countries have different lifestyles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I understand that people from different countries may have different perspectives when facing the same issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am willing to make an effort to understand the behavior of others based on their cultural backgrounds from different countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I am willing to understand their feelings before commenting on people, things, or events from different countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I understand that cultural differences across countries can lead to conflicts, such as requesting Muslims to eat pork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I am willing to collaborate with people from other countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I am willing to embrace the differences that may arise during exchanges and interactions with international learning partners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Agree	Strongly agree
16. When collaborating with foreign learning partners, I will ensure that we both clearly understand each other's perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I am aware that learning a foreign language is an effective way for me to gain an understanding of foreign matters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I believe that the ability using a foreign language to interact with foreign individuals is an important skill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. I believe that having the ability to use information technology to understand different countries is essential.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I am capable of engaging in basic everyday conversations with foreigners using a foreign language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. I have a curious nature, and I actively seek to explore events and occurrences happening in foreign countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I am aware that there are various ways to engage in discussions on international issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. If given the opportunity, I am willing to participate in school-organized overseas exchange programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I actively participate in international educational activities organized by schools to broaden my horizons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I support the idea that people of all cultural backgrounds should have equal learning rights.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. When I see images of impoverished countries, I can empathize with the living conditions of the people there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I feel saddened when I learn about people around the world experiencing inequality and unfair treatment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I can articulate my personal moral responsibilities towards the global society and the environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Caring about global environmental changes is a responsibility for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Even as an elementary school student, I believe that my actions and decisions can affect the quality of life of people in other countries and the global environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. As global interconnectedness grows, it gives me a sense of closeness to people around the world, akin to that of family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. In order to promote global environmental sustainability, I take practical actions in my daily life. For example, I make it a habit to turn off lights when not in use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

– The questionnaire concludes here. Thank you for the careful cooperation. –