

## **Elaboration on the International Education Global Citizenship Competency Self-Assessment Scale**

International Education 2.0 aims to cultivate global citizens. This scale is based on the indicators of international education core competencies, focusing on four major themes for fostering global citizenship: demonstrating national values, respecting diverse cultures with international understanding, strengthening international mobility, and fulfilling the responsibilities of a global citizen. It also considers the development of three significant dimensions of competency learning outcomes. After the development of the scale, experts and scholars conducted a content validity assessment, which was further revised based on pilot testing to become the official scale. This scale allows schools to assess students' learning outcomes in international education and global citizenship competencies. Teachers can use the results from students completing this scale to understand their abilities in various aspects. They can also employ it as a pre-test and post-test in the curriculum to track students' growth in capacities.

## Elaboration on the International Education Global Citizenship Competency Self-Assessment Scale- Upper Secondary School Version

**[Instructions]**

The main purpose of this scale is to understand your learning experience in participating in international education courses at school. After reading each statement, please determine whether it reflects your actual situation and select the degree to which you agree. There are no right or wrong answers, so please answer as much as possible based on your genuine thoughts.

	Strongly disagree	Disagree	Agree	Strongly agree
1. I can understand the role and position of my own nation in the international community from a historical context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am able to analyze how national identity is shaped and interpreted differently based on perspectives and cultural contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I can explain the similarities and differences in the functioning of civil societies between my country and other countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I can analyze the position, strengths and weaknesses of my country in the context of international relations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand my country' limitations in participating in the international community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I actively follow the international news related to my country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I frequently engage in discussions on international issues related to my country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I am willing to promote the advantages of my country through international exchange activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I agree that the development of industries in my nation needs to consider the global market and international relations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am capable of formulating civic action plans based on the vital sustainable development issues of our country.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am able to discuss the lifestyles and issues of multiculturalism from the global context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I am able to analyze the dynamics of collaboration and conflict in cross-cultural interactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I greatly respect for cultural diversity and acknowledge that there are valuable insights to be learned from every culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Agree	Strongly agree
14. I support the idea that cross-cultural collaboration can foster a lifestyle conducive to peace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I support that international understanding and reflection are the cornerstone of global peace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I understand the concept of international organization collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I am able to analyze the positions of different countries in the global competitive and cooperative relationship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I comprehend the essence of transnational conflicts and reflect on potential strategies for achieving peaceful resolutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. I am able to apply cross-cultural communication strategies in the context of collaborating with diverse groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I am able to implement action plans in my daily life to uphold and promote world peace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. I know that making friends from other countries and reading foreign news are both effective ways to learn a foreign language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I will pay attention to the nuances of certain foreign language terms and the disparities they may have with the native language, using them with caution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I am able to communicate and collaborate effectively with foreign friends using foreign languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I frequently stay updated on international affairs through various media channels to quickly and comprehensively understand global events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I often engage in online discussions related to international events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. I can choose appropriate means to participate in various international issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I am capable of organizing and analyzing international issues through methods such as research papers, thematic reports, and other forms of written analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I actively search for various perspectives to be aware of the ideological nuances in international news.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. While collaborating with foreign friends, I can comprehend differences in our perspectives and make efforts to integrate them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. If given the opportunity, I am willing to participate in cross-cultural exchange programs organized by the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Agree	Strongly agree
31. I am able to analyze the causes and context leading to the emergence of international vulnerable populations, such as refugees and impoverished individuals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I am deeply concerned about the living conditions of individuals subject to political, economic, or social oppression.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. When I witness individuals worldwide experiencing unfair treatment, I am willing to advocate for them and speak up on their behalf.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. I actively participate in activities aimed at supporting vulnerable populations worldwide.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. I frequently visit websites that discuss international social issues and actively offer support or respond to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. I am capable of critically analyzing and explaining the potential international conflicts and challenges that may arise from promoting sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. I believe that my individual actions and decisions have an impact on the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. I support businesses, governments, or organizations that have a positive impact on the quality of life for future generations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. I will sign petitions online to support global sustainable environment or social causes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. I will mobilize friends to collectively organize and drive initiatives for global sustainable development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

— The questionnaire concludes here. Thank you for the careful cooperation. —