

**Placemaking: Bring Xizhi to the World**  
**Field Research Note-Taking Sheet**

Class: \_\_\_\_\_ .      Number: \_\_\_\_\_ .      Name: \_\_\_\_\_ .

※ **Time of Visiting** : \_\_\_\_\_, 2020

**Place** : \_\_\_\_\_

※ **What do you see?**

What are the people doing?

How is the environment like?

What are the potential social **problems**?

※ **From Observation to Research**

1. What is the background information about the problem you spotted?

2. Has there any solutioned to the problem/issue at hand?

※ **Interview with Residents**

Interviewee #1

<b>Gender</b>		<b>Occupation</b>	
<b>Age Range</b>		<b>Duration of Residence</b>	
<b>Reasons of Living in Xizhi</b>	1. 2. 3. 4. 5.	<b>Opinions on Xizhi community</b>	1. 2. 3. 4. 5.
<b>Opinions on the Issue at Hand</b>	1. 2. 3. 4. 5.	<b>Possible Solutions to the Problem</b>	1. 2. 3. 4. 5.

Interviewee #2

<b>Gender</b>		<b>Occupation</b>	
<b>Age Range</b>		<b>Duration of Residence</b>	
<b>Reasons of Living in Xizhi</b>	6. 7. 8. 9. 10.	<b>Opinions on Xizhi community</b>	6. 7. 8. 9. 10.
<b>Opinions on the Issue at Hand</b>	6. 7. 8. 9. 10.	<b>Possible Solutions to the Problem</b>	6. 7. 8. 9. 10.

Interviewee #3

<b>Gender</b>		<b>Occupation</b>	
<b>Age Range</b>		<b>Duration of Residence</b>	
<b>Reasons of Living in Xizhi</b>	11. 12. 13. 14. 15.	<b>Opinions on Xizhi community</b>	11. 12. 13. 14. 15.
<b>Opinions on the Issue at Hand</b>	11. 12. 13. 14. 15.	<b>Possible Solutions to the Problem</b>	11. 12. 13. 14. 15.

Interviewee #4

<b>Gender</b>		<b>Occupation</b>	
<b>Age Range</b>		<b>Duration of Residence</b>	
<b>Reasons of Living in Xizhi</b>	16. 17. 18. 19. 20.	<b>Opinions on Xizhi community</b>	16. 17. 18. 19. 20.
<b>Opinions on the Issue at Hand</b>	16. 17. 18. 19. 20.	<b>Possible Solutions to the Problem</b>	16. 17. 18. 19. 20.

※ **Placemaking Action Plan**

Solutions that Call for Your Technical Skills		
No.	How-To	Feasibility
1.		____/10
2.		____/10
3.		____/10
4.		____/10
5.		____/10

Organize the above solutions into your placemaking action plans in the following:

