

單元一 單元名稱：不是童話 Unfair Tales			
教學節次	第 1 節~第 2 節		
國際教育議題實質內涵	國 E6 區辨衝突與和平的特質。 國 E11 體會國際弱勢者的現象與處境。		
相關領域學習表現 (第二學習階段以上應包含英語文領域領綱)	<p>[社會]</p> <p>2a-III-2 表達對在地與全球議題的關懷。 3a-III-1 透過對時事的理解與省思，提出感興趣或令人困惑的現象及社會議題。</p> <p>[英語文]</p> <p>1-III-6 能聽懂課堂中所學的字詞。 2-III-7 能作簡易的回答和描述。 3-III-6 能看懂課堂中所學的簡易短文之主要內容。 4-III-4 能依圖畫、圖示填寫簡單字詞。 5-III-2 在聽讀時，能辨識書本中相對應的書寫文字。 6-III-5 樂於接觸課外英語學習素材。</p>		
校訂國際教育雙語學習內容	領域學習內容 Content		
	<ol style="list-style-type: none"> 敘利亞戰爭的背景 兒童難民的處境 		
	語言學習內容 Language of Learning		
	<p>目標字詞 target words: Syria/Syrian, civil war, refugee, rights, reason, results, million, freedom, force, government</p> <p>目標句型 target sentences:</p> <ol style="list-style-type: none"> Can you describe "_____" in five (related) words? The five (related) words for "_____" are: ____, ____, ____, ____ and ____. There is/ there are... Which sentence from the story shocked you the most? "_____" is the sentence that shocked me the most because _____. There is/ there are... 		
單元學習目標 (50~100字內)	能了解敘利亞戰爭緣由及其影響，理解並關懷兒童難民處境，進而學習以英語文表達、分享心得，反思與回饋。		
教學步驟	引導作法	教學資源	認知能力
	I. Warm up (15 mins) 教師一一介紹 Brian McCarty "WAR-TOYS" 系列作品，詢問學生從每張作品畫面中看到了什麼？有什麼心情感覺？並將學生集思廣益回應的單字記錄在黑板上。最後透過小組合作，將	教學簡報	學生能推測、判斷並說明影片內容之背景與戰爭的關聯

	<p>黑板上腦力激盪出來的單字組成幾句完整句子來描述該幅作品情境。教師一共介紹 3 張“WAR-TOYS”作品，每張作品皆以此相同流程完成作品討論。</p> <p>1. Teacher uses target sentence and asks students: Can you describe <u>this image</u> in 5 words? Students may say: The five words for this image are: <u>fire, houses, girl, blue and dark.</u></p> <p>2. Teacher repeats the words, and then writes them on the blackboard.</p> <p>3. Teacher asks students: Can you describe <u>your/her/his feelings</u> in five words? Students may say: The five words for <u>my/her/his feelings</u> are: <u>sad, lonely, angry, scared and shocked.</u></p> <p>4. Teacher repeats the words, and then writes them on the blackboard.</p> <p>5. Teacher may say: Now, let’s work in groups. Each group’s task is to use these words (teacher points to the word lists on the blackboard) and make sentences to describe this image. You can start the sentence with “There is/ there are...”</p> <p>Students may say (or write on the whiteboard): There is <u>a lonely girl and she is shocked.</u> There are <u>fires everywhere and people run away from the houses. They are scared.</u></p> <p>II. Presentation - Syrian civil war (25 mins) 教師說明“WAR-TOYS”系列作品拍攝緣由，揭曉畫作原始故事來自敘利亞</p>		<p>學生能選擇並列舉主題相關英語字彙</p> <p>學生能運用所學相關字彙，並組織成新句子</p>
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	<p>難民兒童們及其所經歷的事情。藉此說明敘利亞戰爭背景緣由以及其影響。此部分可視學生英語程度及其國際新聞背景知識而調整以中文或英文講述的比例與方策略。最後小組合作共同完成一份學習單，請各組學生寫出敘利亞戰爭起因(Reason)、結果(Results)及敘利亞難民(Refugees)之相關單字及句子，並請各組派代表想像自己是新聞主播上台以雙語報導敘利亞戰爭背景。</p> <p>1. Teacher may say: These images come from Brian McCarty’s work “War-Toys”. Can you describe <u>war</u> in five related words?</p> <p>Students may say: The five related words for <u>war</u> are: <u>dead, bomb, tank, fight, and enemy.</u></p> <p>2. Teacher may say: Brian McCarty works with children from war places. He uses toys to tell these children’s true stories and the horrors of war. Some of these children are from Syria.</p> <p>3. Teacher explains the background and the effects of Syrian Civil War. Teacher may say: Let’s talk about Syria, Syrian Civil War and Syrian refugees with this infographic “The 3Rs of Syrian Civil War”.</p> <p>4. Teacher hands out worksheets for each group. Having students to work with their peers and finish worksheets. Teacher may say: In the worksheet, can you describe <u>the reason of Syrian Civil War/ the results of Syrian Civil War/ the refugees of Syrian Civil War</u> in three to</p>	<p>視覺資訊圖表</p> <p>學習單</p>	<p>學生能選擇並列舉戰爭相關英語字彙</p> <p>學生能理解、識別並說明敘利亞戰爭起因、結果與兒童難民的關聯</p> <p>學生能列舉並運用所學敘利亞戰爭相關字彙與句子</p>
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	<p>five related words or in full sentences? Students may use these words to answer: It is / was because ... In my opinion... First, ... Second, ... Finally, / Lastly, ... Syrian, war, children refugees, bomb, rights, freedom, force, government, million</p> <p>5. Group Presentations: invite students from each group and share their works. Students may say: My name is _____, and I am here to talk to you about ... First, ... Second, ... Finally, / Lastly, ... Thank you all for your attention.</p> <p>6. 學生完成小組互評單(Peer evaluation form)，並繳回給教師。</p> <p>III. Practice - Unfair Tales (35 mins) 教師播放聯合國兒童基金會【不是童話 Unfair Tales】系列短片，透過動畫呈現難民兒童真實經歷，藉此道出敘利亞難民兒童們面對的逃難時的恐懼及辛酸。 播放影片之前，先發下每人一張學習單，邀請學生在每個短片播放完成後，從教學投影片中選擇一句在短片裡印象最深刻的句子，並寫出三個心情感想。依照相同步驟觀看完其他兩個短片，並逐步完成整張學習單。</p> <p>1. Teacher may say: I am going to play three animations called “Unfair Tales” made by The United Nations Children's Fund (UNICEF).</p>	<p>學生互評單</p> <p>影片</p>	<p>學生能表達所學敘利亞戰爭相關字彙與句子</p> <p>學生能理解影片內容並分析、評估敘利亞難民兒童遭遇的弱勢處</p>
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	<p>These three animations show the true stories of Syrian children refugees.</p> <p>2. Teacher hands out the worksheets for students to work on.</p> <p>Teacher may say:</p> <p>After watching the video, please do the following things in the worksheet:</p> <p>(1) Can you describe <u>your feelings</u> in three words?</p> <p>(2) Which sentence shocked you the most?</p> <p>Here are the sentences from the story, choose one sentence shocked you the most and write down the reasons in the worksheet:</p> <p>① Some stories were never meant for children.</p> <p>② The streets were covered with blood.</p> <p>③ We went to bed hungry. We woke up hungry.</p> <p>Students may answer:</p> <p><u>"The streets were covered with blood."</u> is the sentence that shocked me the most because <u>I am afraid of blood.</u> ‘</p> <p>3. Repeat the same steps for the other two animations. Have the students complete their worksheets.</p> <p>IV. Wrap up (5 mins)</p> <p>Teacher may make a conclusion:</p> <p>“Unfairy Tales” emphasizes that...</p> <p>1. Some stories were never meant for children.”</p> <p>2. Children are children, no matter where they come from.</p> <p>3. All children have rights and deserve fair chances.</p>	<p>學習單</p>	<p>境</p> <p>學生能針對影片內容表達想法與感受</p> <p>學生能摘要影片內容</p> <p>學生能總結所學敘利亞戰爭內容</p>
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評量方式	<ol style="list-style-type: none"> 1. 課堂即時回饋：能以雙語或目標字詞句口頭陳述敘利亞戰爭緣由、難民兒童之弱勢處境 2. 學習單：能以雙語歸納、摘要敘利亞戰爭緣由及兒童難民短片內容，並雙語描述觀後心情感想。 3. 課堂觀察：學生能同時使用雙語進行溝通表達並呈現國際議題知識理解程度，達成跨語言實踐 4. 學生互評：能聆聽同儕口頭報告並欣賞其作品發表。 		
參考資料連結	<ol style="list-style-type: none"> 1. Brian McCarty “WAR-TOYS” https://brianmccarty.com 2. 聯合國兒童基金會【不是童話 Unfair Tales】系列短片 https://www.unicef.org.hk/unicef-launches-unfair-tales-of-refugee-and-migrant-children/ 3. Syrian Crisis https://www.unicef.org/emergencies/syrian-crisis 		