

單元( 二 )單元名稱：( 世界各國午餐認識及日式午餐手作)	
教學節次	第(3)節~第(4)節
國際教育議題實質內涵	<p>國 E1 了解我國與世界其他國家的文化特質。</p> <p>國 E2 發展具國際視野的本土認同。</p> <p>國 E4 了解國家文化的多樣性。</p> <p>國 E9 運用多元方式參與學校的國際文化活動。</p>
<p>相關領域學習表現 (第二學習階段以上應包含英文領域領綱)</p>	<p>[社會領域]</p> <p>1a-II-1 辨別社會生活中的事實與意見。</p> <p>1a-II-3 辨別社會生活中的事實與意見。分辨社會事物的類別或先後順序。舉例說明社會事物與環境的互動、差異或變遷現象。</p> <p>1c-II-1 判斷個人生活或民主社會中各項選擇的合宜性</p> <p>2a-II-1 關注居住地方社會事物與環境的互動、差異與變遷等問題</p> <p>2b-II-2 感受與欣賞不同文化的特色。</p> <p>3b-II-2 透過適當的管道蒐集與學習主題相關的資料，並判讀其正確性。摘取相關資料中的重點。</p> <p>[英語領域]</p> <p>1-II-7 能聽懂課堂中所學的字詞。</p> <p>1-II-8 能聽懂簡易的教室用語。</p> <p>1-II-9 能聽懂簡易的日常生活用語。</p> <p>1-II-10 能聽懂簡易句型的句子。</p> <p>2-II-5 能使用簡易的日常生活用語。</p> <p>2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-II-3 能看懂課堂中所學的句子。</p> <p>5-II-4 能運用所學的字母拼讀規則讀出英文字詞。</p> <p>6-II-1 能專注於教師的說明與演示。</p> <p>6-II-2 積極參與各種課堂練習活動。</p> <p>6-II-3 樂於回答教師或同學所提的問題。</p> <p>7-II-2 能妥善運用情境中的非語言訊息以幫助學習。</p> <p>8-II-1 能了解國內外基本的招呼方式。</p> <p>8-II-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>8-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p> <p>8-V-3 能從多元文化觀點，了解並尊重不同的文化及習俗。</p> <p>6-V-7 能積極以英語文為工具，探索新知並關注國際議題。</p> <p>[藝術領域]</p> <p>3-II-1 能樂於參與各類藝術活動，探索自己的藝術興趣與能力，並展現欣賞禮儀。</p> <p>3-II-4 能透過物件蒐集或藝術創作，美化生活環境。</p> <p>3-II-5 能透過藝術表現形式，認識與探索群己關係及互動</p>

	<b>領域學習內容 Content</b>		
	1.各國午餐認識-中外飲食大不同、營養午餐各國樣貌。 2.對各國營養午餐的喜好與表達。 3.製作日式午餐飯糰餐盒，手作日式飯糰。 4.感知並實踐日式餐盒的美感與趣味。 5.覺知中日午餐餐盒的異同點及優點。		
校訂國際教育 雙語課程內容	<b>語言學習內容 Language of Learning</b>		
	目標字詞 target words : Rice, vegetable, meat, fish rice ball Lunch box Japanese-style/ Taiwan-style Bread Superman 目標句型 target sentence : 1. I see _____ in the lunch box. 2. I can make a Japanese style lunch box. 3. I can make a Bread Superman in my lunch box. 4. I can make a Bread Superman rice ball in my lunch box. 5. I can make rice balls in my lunch box. 6. I like _____ in the lunch box. 7. I like _____ (Taiwan/Japanese) style lunch box. 8. What is the difference between a Japanese-style lunch box and a Taiwan-style lunch box?		
單元學習目標 (50~100字內)	1. MEALS-透過網路資源了解各國午餐大致的內容並認識食材。 2. Makers-小朋友可以自製日式飯糰餐盒、依照自己的美學搭配來做餐盒配置，體驗並實踐自己的色彩及美感在課程活動中。		
教學步驟	<b>引導作法</b>	<b>教學資源</b>	<b>認知能力</b>
	I. Warm up 暖身活動(20 mins) 教師播放網路教學資料 <a href="https://www.youtube.com/watch?v=-7YBTX7vnVc">https://www.youtube.com/watch?v=-7YBTX7vnVc</a> School Lunches You've Probably Never Heard About <a href="http://www.oprah.com/food/school-lunches-around-the-world-gallery-steven-stern/all">http://www.oprah.com/food/school-lunches-around-the-world-gallery-steven-stern/all</a> <b>School Lunches Around the World Gallery</b>	網路資源: <a href="https://www.youtube.com/watch?v=-7YBTX7vnVc">https://www.youtube.com/watch?v=-7YBTX7vnVc</a> School Lunches You've Probably Never Heard About <a href="http://www.oprah.com/food/school-lunches-around-the-world-">http://www.oprah.com/fo</a>	

<https://www.insider.com/lunch-around-the-world-2016-6>

**What people eat for lunch in 20 countries around the world**

(帶孩子一起看看世界各國營養午餐禮儀)，認識各國午餐不同的食材、認識不同飲食習慣。

**雙語學習部分:**

目標字詞 target words :

Rice, vegetable, meat, fish  
rice ball  
Lunch box

目標句型 target sentence :

**Teacher use target sentence:**

What do you see in the lunchbox?

**Students may say:**

- I see \_\_\_\_\_ in the lunch box.

**Teacher use target sentence:**

What do you see in the lunchbox?

**Students may say:**

- I like \_\_\_\_\_ in the lunch box.

**Teacher use target sentence:**

Is anything different from the lunchbox in Taiwan?

**Students may say:**

- I never have \_\_\_\_\_ in my lunch box.

[gallery-steven-stern/all](https://www.insider.com/gallery-steven-stern/all)

**School Lunches Around the World Gallery**

<https://www.insider.com/lunch-around-the-world-2016-6>

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II. Practice -DIY time 日式飯糰餐盒製作(40 mins)

老師使用日式飯糰製作PPT簡報協助孩子認識日

1. 用日式飯糰照片讓孩子熟知日式餐盒樣貌
2. 日式飯糰實作 DIY

式飯糰的樣貌及製作方式。

**雙語學習部分:**

**目標字詞 target words :**

Rice, rice ball  
Lunch box  
Japanese style/ Taiwan style  
Bread Superman

**目標句型 target sentence :**

**Teacher use target sentence:**

What do you see in the lunchbox?

**Students may say:**

- I see \_\_\_\_\_ in the lunch box.

**Teacher use target sentence:**

YES. I see rice balls, vegetable, eggs and hot dogs in the lunchbox.

Let's make our own Japanese style lunchbox.

**Teacher use target sentence:**

We can make a BREAD SUPERMAN rice ball in the lunchbox.

Let's do it.

**Teacher use target sentence:**

Let me see your lunchbox .

It's so good.

What is the difference between a Japanese-style lunch box and a Taiwan-style lunch box?

**Students may say:**

- I never have \_\_\_\_\_ in my lunch box.

<ul style="list-style-type: none"> <li>● There is _____ in Japanese-style lunch box.</li> <li>● There is _____ in Taiwan-style lunch box.</li> </ul>		
<p>I. Presentation – 餐盒製作介紹與分享 (10 mins)</p> <p style="padding-left: 40px;">引導學生分組介紹自己的日式餐盒製作與設計，能說餐盒設計的想法。</p> <ol style="list-style-type: none"> <li>1. 日式餐盒設計的特色</li> <li>2. 跟平日台灣營養午餐的異同。</li> <li>3. 分享與欣賞自己與同學創意</li> </ol> <p><b>雙語學習部分:</b></p> <p>目標字詞 target words :</p> <p style="padding-left: 40px;">Rice, rice ball Lunch box Japanese style/ Taiwan style Bread Superman</p> <p><b>目標句型 target sentence :</b></p> <p><b>Teacher use target sentence:</b> Let's welcome team 1 share their own lunchbox.</p> <p><b>Students may say:</b></p> <ol style="list-style-type: none"> <li>3. I make a _____ in my lunchbox.</li> <li>4. I made a _____ (<u>Bread Superman</u>) in my lunch box.</li> <li>5. I made a Bread Superman rice ball in my lunch box.</li> <li>6. I made rice balls in my lunch box.</li> </ol>		

<p>7. It is different from my Taiwan-style lunch box.</p> <p>指導學生勇敢表達並說出異同，拍照留念及分享。</p>		
<p>III.</p> <p>IV. Cultural comparison and analysis 各國文化比較與分析 (10 mins) 老師引導學生說出今天的學習心得</p> <p><b>目標字詞 target words :</b> Rice, vegetable, meat, fish rice ball Lunch box Japanese-style/ Taiwan-style Bread Superman</p> <p><b>目標句型 target sentence :</b></p> <ol style="list-style-type: none"> <li>1. I see _____ in the lunch box.</li> <li>2. I can make a Japanese style lunch box.</li> <li>3. I can make a Bread Superman in my lunch box.</li> <li>4. I can make a Bread Superman rice ball in my lunch box.</li> <li>5. I can make rice balls in my lunch box.</li> <li>6. I like _____ in the lunch box.</li> <li>7. I like _____ (Taiwan/Japanese) style lunch box.</li> <li>8. What is the difference between a Japanese-style lunch box and a Taiwan-style lunch box?</li> </ol>		

<p>評量方式</p>	<ol style="list-style-type: none"> <li>1. 課堂即時回饋:認識、欣賞、說出各國的午餐餐盒的內容(以英語為主)。</li> <li>2. 任務成果發表:透過小組合作，討論各國午餐中自己喜歡的餐盒內容，並以雙語發表。</li> <li>3. 分組討論:歸納、整理日式餐食的特色。</li> <li>4. 製作:日式飯糰餐盒手作。</li> <li>5. 作品展示:欣賞同學自製的日式飯糰餐盒。</li> </ol>
<p>參考資料連結</p>	<ol style="list-style-type: none"> <li>1. 參考書目: 朱玉鳳:跟著禮賓司長學國際禮儀(出版社:前程文化)</li> <li>2. 參考書目: 朱玉鳳:小學生也懂國際禮儀-贏在國際接軌的起跑點(出版社:伊莉莎白禮儀協會)</li> <li>3. 網路資料連結</li> </ol> <p><a href="https://www.youtube.com/watch?v=-7YBTX7vnVc">https://www.youtube.com/watch?v=-7YBTX7vnVc</a> School Lunches You've Probably Never Heard About</p> <p><a href="http://www.oprah.com/food/school-lunches-around-the-world-gallery-steven-stern/all">http://www.oprah.com/food/school-lunches-around-the-world-gallery-steven-stern/all</a> <b>School Lunches Around the World Gallery</b></p> <p><a href="https://www.insider.com/lunch-around-the-world-2016-6">https://www.insider.com/lunch-around-the-world-2016-6</a> <b>What people eat for lunch in 20 countries around the world</b></p>