Drastic Plastic (Activity 4) 檔名請用班級座號姓名,如 40620 廖小明

My Class: My Name:

※本學期禁止複製網路文章,繳交作業!

Goal of the activity:

This activity involves sharing ideas to reduce the amount of plastic we use. - To observe changes in plastic usage over time. - To identify packaging alternatives. - To identify alternatives to plastic products. - To discuss whether responsibility for reducing plastic lies with the manufacturer, retailer, consumer or government

學習策略:閱讀網路資料 (中文先,英文後) --> 統整不同網站之網路資料--> 繕寫到學習單上 (同學可輸入關鍵字網路查詢)

問題	內容	網路資源
1.What is the changes in plastic usage over time you observe? (至少 100 字)	The changes in plastic usage over time I observe are	1. 2. 3.
2. What are the packaging alternatives?至少 100字	There are many alternatives in packaging, like	

3. What are the alternatives to plastic products (至少 100 字)	Current alternatives to plastic products include	
4. Does responsibility for reducing plastic lie with the manufacturer, retailer, consumer or government? Explain why? (至少 150 字)	All in all, there is	

任務:

- 1. 1:10-1:40 個人探索
- 2. 1:40-2:00 小組討論
- 3. 2:10 上台分享並上傳作業