



Let's Design for Change!

Make it possible!

Outline

01

Recall What You Learned

02

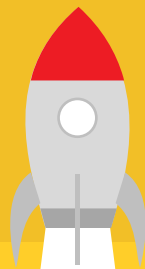
What is "DFC"?

03

Let's DFC!



2



Let's recall.....

**What did you learn
from this course
in this semester?**

你在這學期的這門課之中學到什麼？





Syllabus

What did we learn in this semester?

Syllabus 1/3

Week	Topic	Notes
1	Syllabus & Grouping	Explain syllabus and divide into groups
2	Practice Classroom English	
3	Ecological Explore of Sanmin (1)	
4	Ecological Explore of Sanmin (2)	
5	Ecological Explore of Sanmin (3)	In the campus (outside your classroom)
6	Animal Conservation in Taiwan (1)	
7	Animal Conservation in Taiwan (2)	1 st Exam: 703, 705 will be suspended

☐ ecological 生態的 explore 探索 campus 校園 conservation 保育 suspend 暫停(停課)

Syllabus 2/3

Week	Topic	Notes
8	Write a Postcard to Your Pen Pal	Talk about animal conservation
9	Mid-term Exam for This Course	
10	How to Make Google Slides?	In computer classroom 1 or 2
11	Make Slides (1)	In computer classroom 1 or 2
12	Make Slides (2)	In computer classroom 1 or 2
13	Modify Your Slides	2 nd Exam
14	Modify Your Slides & Present	

☐ slide 投影片 modify 修改 present 呈現(報告)

Syllabus 3/3

Week	Topic	Notes
15	Present & Video Conferencing	School holiday: 701, 702, 704 will be suspended
16	Explain & Discuss the Action Plan	About animal conservation
17	Design Your Action Plan Poster	
18	Make Your Action Plan Poster (1)	
19	Make Your Action Plan Poster (2)	
20	Promote Your Action Plan	Get points by promoting in the offices
21	(No Topic)	3 rd Exam: All classes will be suspended

☐ video conferencing 視訊 leave 放假 action plan 行動方案 poster 海報 promote 宣傳

Which one were you responsible for?

你們那組負責的保育類動物是？

Farmland Tree Frog
諸羅樹蛙



Mikado Pheasant
帝雉



Leopard Cat
石虎



Formosan Pangolin
臺灣穿山甲



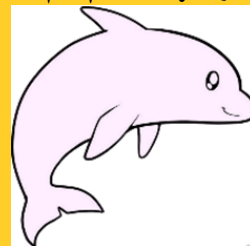
Broad-tailed Swallowtail
Butterfly 寬尾鳳蝶



Formosan Landlocked
Salmon 櫻花鉤吻鮭



Chinese White Dolphin
中華白海豚



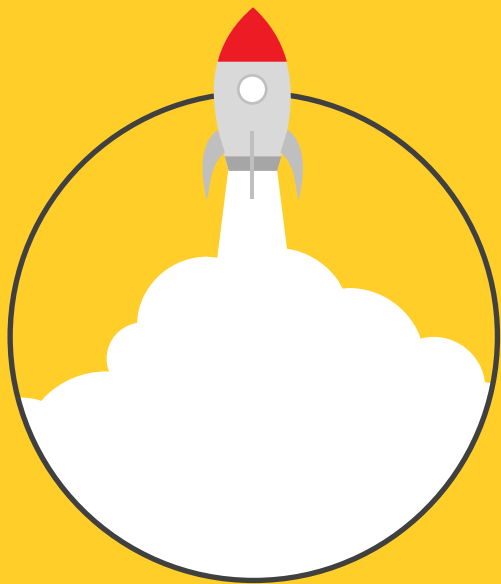


Let's think.....

**Do you think that you
can do something for
the protected animals?**

你認為自己可以為那些保育動物做些什麼嗎？





What is "DFC"?
什麼是DFC?



Design for Change (DFC)

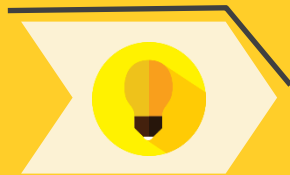
創意行動改變世界



FEEL

感受

Build Empathy



IMAGINE

想像

Brainstorm Ideas



DO

實踐

Implement Solutions



SHARE

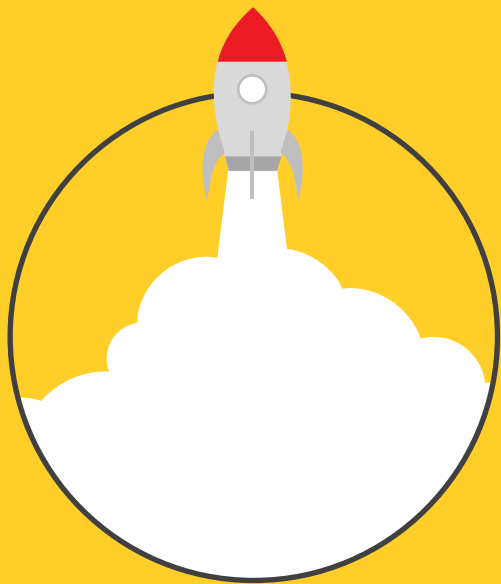
分享

Inspire Others



11





For Example
舉例說明





FEEL

感受

Build Empathy



Let's think.....

How do you **FEEL** about
the endangered wildlife?

你對於野生動物瀕臨滅絕有何感想？





FEEL

感受

For Example

How do you feel when seeing these pictures?



Bad?

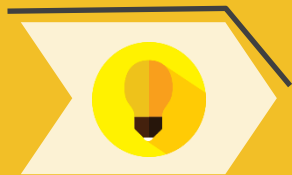
Cruel?



Sad?

Guilty?





IMAGINE

想像

Brainstorm Ideas



DO

實踐

Implement Solutions

Let's think.....

What can you **DO** for
the protected animals?

你能為保育動物做些什麼？





IMAGINE
想像

For Example



DO
實踐

What can you do for the sharks?



They won't die for this

If we don't eat them





DO

實踐

Implement Solutions



Let's think.....

Design a poster to
SHARE with others



SHARE

分享

Inspire Others



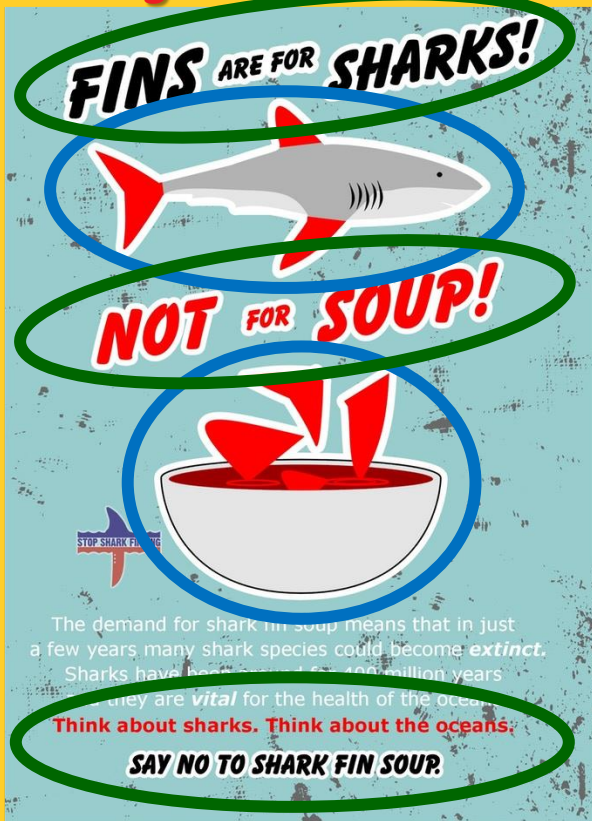
設計海報與他人分享

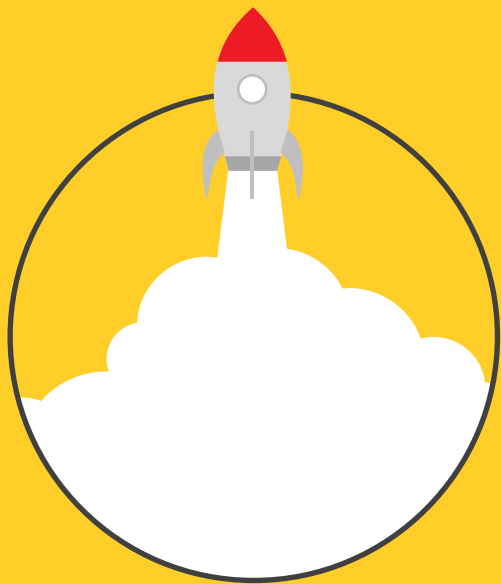


For Example



Design a poster with an **IMAGE** and at least one **SLOGAN**





Let's DFC!

讓我們以創意行動改變世界！



【Design for Change】 Class: _____ Group: _____ Number: _____ Name: _____

What did you learn from this course in this semester?

1. _____

course 課程 semester 學期

What kind of animal was your group responsible for?

Chinese Name: _____ English Name: _____

4 Steps of DFC



How do you feel about the protected animals?

endangered 瀕臨滅絕的 wildlife 野生生物

What can you DO for the protected animals?

protected animals 保育動物

Come up with a slogan!

come up with 想出、提出 slogan 標語、口號

Learning Sheet

Individual work

(Chinese is Acceptable)



【Design for Change】 Class: _____ Group: _____ Leader: _____

Members: _____

Design a poster draft with an **IMAGE** and at least one **SLOGAN**.
(The formal poster will be 39.4 cm × 54.6 cm)

Poster Draft

Team work

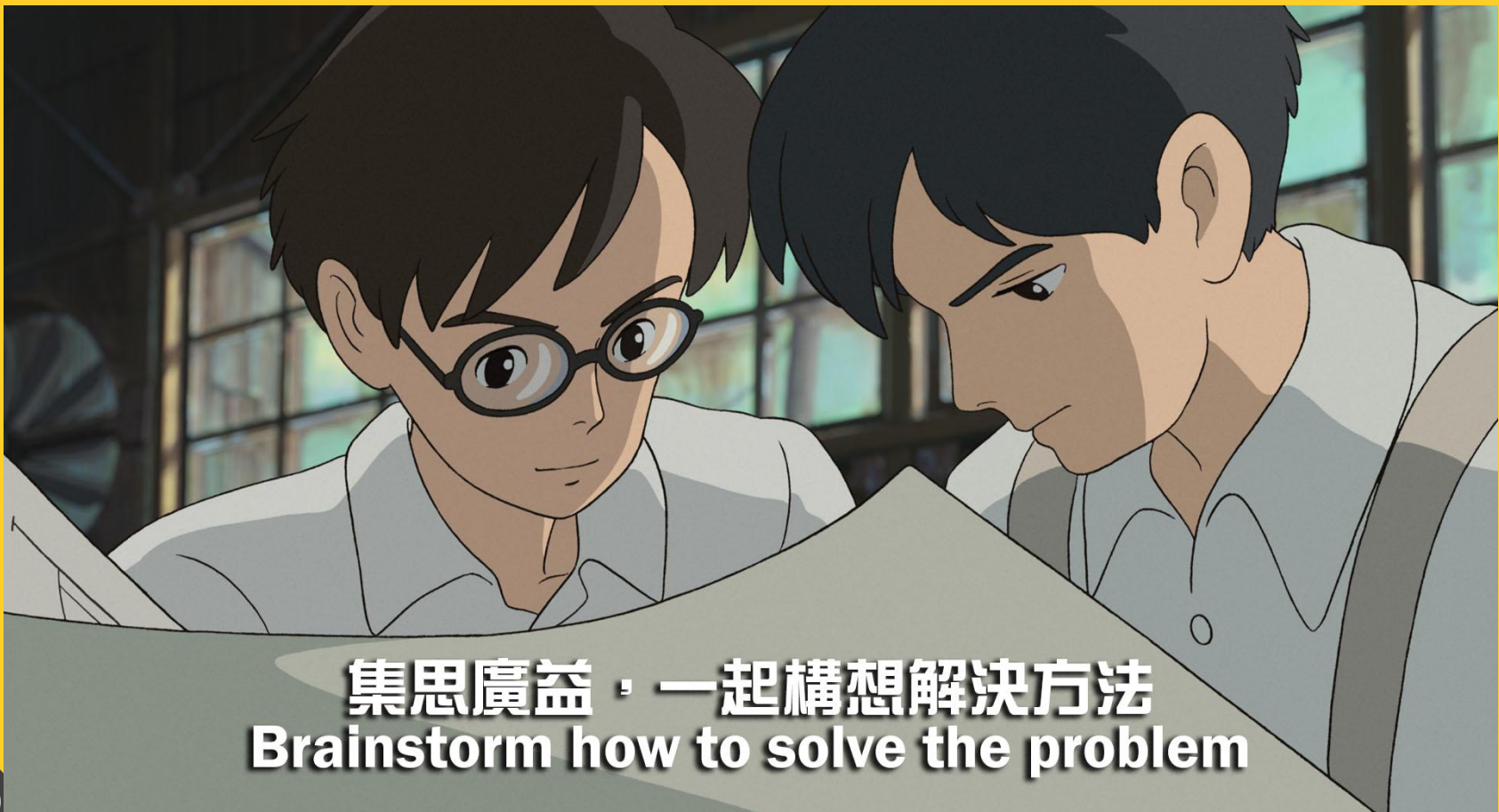
(Bilingual)

Formal Poster

Will Be

39.4 cm × 54.6 cm





集思廣益，一起構想解決方法
Brainstorm how to solve the problem



組長：每個人至少要提出一個方法
Leader: Everyone has to provide at least one idea



真的一點也不容易
It's really not easy



跳出框框去思考
Think out of the box



每個想法都是好主意，即使是天馬行空

Each idea is a good idea. Even you say you want to fly in the sky



別害羞，大膽表達吧！讓組員清楚瞭解你的想法
Let your members know your good idea. Don't be shy to present



一起討論及選出最佳的解決方法

Discuss together and choose the best solution



與其他人分享你的 DFC 行動
Share your DFC project with others

Rubric for evaluation

評分標準

Rubric Components	Point Scale			
	Excellent (25)	Good (20)	Satisfactory (15)	Needs Improvement (10)
Poster Content	All information was clear, easy to catch the point	Used relevant information, can catch the point	Hard to catch the point	Can't catch the point
Poster Design	Design was unique and interesting. All match the theme	Design was original. Match the theme	Lack of design, not really match the theme	Can't understand your design
Slogan	Powerful and clear, easy to catch the point	Clear, easy to catch the point	Can catch the point	Don't know what you are talking about
Presentation	All content directly related to the topic. Full of confidence and catch audience's eye	Content directly related to the topic. Had confidence	Had difficulty explaining how the content and topic relate. Less confidence	Presentation did not relate to topic. Lack of confidence

Let's Design for Change!

讓我們以創意行動改變世界！

01

How do you **FEEL**
about the endangered
wildlife?



02

What can you **DO** for
the protected animals?



03

Design a poster to
SHARE with others



Let's DFC!



Something you have to bring to the next class

下次上課要帶的東西



Color pens



Pencil & Eraser

Presentation Content

報告內容

01 **What** are they?



02 **Why** do you want to protect them



03 **How** to protect them?



Your **Slogan!**



【Design for Change】 Class: _____ Group: _____ Number: _____ Name: _____

✚ What did you learn from this course in this semester?

1.
2.
3.

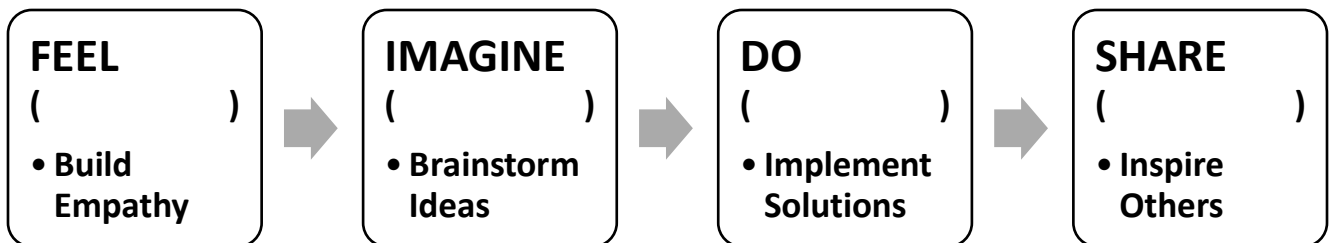
course 課程 semester 學期

✚ What kind of animal was your group responsible for?

Chinese Name: _____ English Name: _____

be responsible for 負責

✚ 4 Steps of DFC



empathy 同理心 brainstorm 腦力激盪 implement 執行 solution 解決方案 inspire 激勵

✚ How do you FEEL about the endangered wildlife?

--

endangered 瀕臨滅絕的 wildlife 野生生物

✚ What can you DO for the protected animals?

--

protected animals 保育動物

✚ Come up with a slogan!

--

come up with 想出、提出 slogan 標語、口號

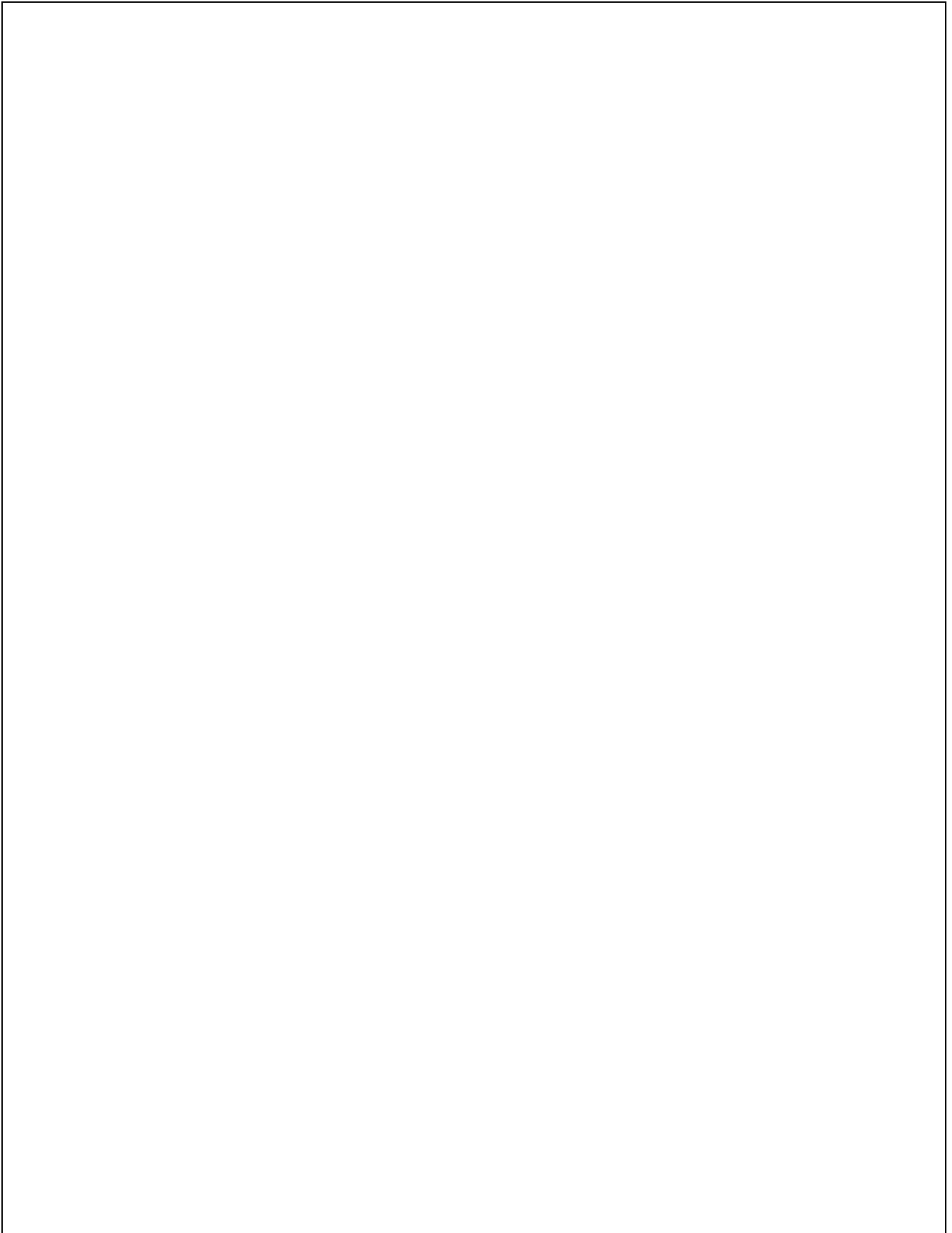
【Design for Change】

Class: _____ Group: _____ Leader: _____

Members: _____

✚ Design a poster draft with an IMAGE and at least one SLOGAN.

(The formal poster will be 39.4 cm × 54.6 cm)

A large empty rectangular box with a thin black border, intended for drawing a poster draft. The box is oriented vertically and occupies most of the lower half of the page.

