

單元二 單元名稱：探索各國學生午餐 School lunches around the world	
教學節次	第 3 節~第 4 節
國際教育議題實質內涵	<p>國際素養</p> <p>國 E1 了解我國與世界其他國家的文化特質。</p> <p>國 E2 發展具國際視野的本土認同。</p> <p>國 E4 了解國際文化的多樣性。</p> <p>國 E5 發展學習不同文化的意願。</p> <p>國 E7 認識各種國際能力。</p> <p>國 E12 觀察生活中的全球議題，並構思生活行動策略。</p>
相關領域學習表現 (第二學習階段以上應包含英語文領域領綱)	<p>[健康與體育]</p> <p>Ea-II-2 飲食搭配、攝取量與家庭飲食型態。</p> <p>Ea-II-3 飲食選擇的影響因素。</p> <p>[英語文]</p> <p>1-II-9 能聽懂簡易的日常生活用語。</p> <p>2-II-5 能使用簡易的日常生活用語。</p> <p>3-II-2 能辨識課堂中所學的字詞。</p> <p>4-II-2 積極參與各種課堂練習活動。</p> <p>5-II-3 樂於回答教師或同學所提的問題。</p> <p>6-II-4 認真完成教師交待的作業。</p> <p>7-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p> <p>8-II-1 能夠將所學字詞做簡易歸類。</p>
校訂國際教育雙語課程內容	<p><b>領域學習內容 Content</b></p> <ol style="list-style-type: none"> <li>1.認識各國學生午餐食物。</li> <li>2.認識各國政府的學童營養午餐政策。</li> <li>3.了解營養午餐品質對學生的重要性。</li> <li>4.了解如何採取行動來改善學童營養午餐品質。</li> <li>5.設計午餐地圖學習單。</li> </ol>
	<p><b>語言學習內容 Language of Learning</b></p> <p><b>目標字詞 target words:</b></p> <p>Words for food: potato, pasta, bread , salad, beef, fish, cheese, grapes ,healthy, unhealthy, natural, processed</p> <p>Words for country: France, United Kingdom, United States, Japan, Italy</p> <p><b>目標句型 target sentence:</b></p> <ol style="list-style-type: none"> <li>1.What is the popular food here in ____ (country)?</li> <li>2.It looks healthy(unhealthy).</li> <li>3.What's for school lunch in in ____ (country)?</li> <li>4.They eat ____, ____, ____ and ____ (name of food) for lunch in ____ (country).</li> <li>5.Take actions to improve the school lunch.</li> </ol>
	<p><b>單元學習目標 (50~100字內)</b></p> <ol style="list-style-type: none"> <li>1.能使用網路資源了解各國午餐內容。</li> <li>2.能了解營養午餐品質的重要性。</li> <li>3.能設計合宜的各國午餐食物地圖並提出午餐改善行動方案。</li> <li>4.能以英語文表達及分享他國午餐菜單設計，並反思及回饋對該設計看法。</li> </ol>

	引導作法	教學資源	認知能力
教學步驟	<p><b>I. Warm up (15 mins)</b>            上一單元我們認識臺灣學生午餐內容，這一單元我們要認識法、英、日、美等國學生午餐內容，並且希望學生可以想辦法增進學生午餐品質。            教師展示“School lunches around the world”各國學生午餐簡報，詢問學生從簡報中看到了各國受歡迎的食物？並討論該食物是否符合健康原則。最後透過小組合作，將電視上腦力激盪出來的單字組成幾句完整句子來描述該張簡報所呈現的各國食物內容。教師一共介紹4個國家食物內容畫面，每一畫面都以相同流程完成作品討論。</p> <p><b>1. Teacher uses target sentence and asks students:</b>            Which country is this?  <b>Students may say:</b>            The country is _____ (country name).</p> <p><b>2. Teacher repeat the words, and show them on the screen.</b></p> <p><b>3. Teacher asks students:</b>            What 's the popular food in this country?  <b>Students may say:</b>            The foods are potato, cheese and pasta.</p> <p><b>4. Teacher asks students:</b>            Is the _____ (food name) healthy?  <b>Students may say:</b>            Yes, it is. The food looks natural.            (No, it isn't. The food looks processed.)</p> <p><b>5. Teacher repeat the words, and show them on the screen.</b></p> <p><b>6. Teacher may say:</b>            Now, let's work in groups. Each group's task is to use these words (teacher points to the word lists on the screen) and make sentences.            You can start the sentence with “The popular foods in _____ (country name) are .../ The _____ (food) looks ...”  <b>Students may say (or write on the worksheets):</b>            “The popular foods in _____ (country name) are</p>	教學簡報	<p>學生能了解各國主食、午餐內容以及推測並判斷其形成原因。</p> <p>學生能選擇並列舉主題相關英語字彙</p> <p>學生能運用所學相關字彙，並組織成新句子</p>

	<p>____,____,____and____./The ____ (food) looks healthy (unhealthy) .../because it is natural(processed) food.”</p> <p><b>II. Presentation – How to search for school lunch information through internet (25 mins)</b></p> <p>教師播放 “School lunches around the world” 短片，透過動畫呈現各國午餐真實內容。接下來，教師介紹幾個國家學校午餐地圖，揭曉這些國家的主食和其農產品以及地形等有很大關係。藉此說明該國學校午餐形成緣由以及該國政府為了改善學校午餐品質所做的努力。請學生回答關於以上各國午餐食物(Food)、農產地圖(Map)及午餐改善行動(Actions)之相關單字及句子，並請各組派代表上台以雙語呈現。</p> <p><b>1. Teacher may say:</b> I am going to play an animation called “School lunches around the world”. The animation shows the true lunches of some countries.</p> <p><b>2. Teacher may say:</b> After watching the video, please do the following things in the worksheet: <b>(1) What’s for lunch in ____ (country)?</b> <b>Students may answer</b> They eat ____, ____, ____, and ____ for school lunch. <b>(2) Do you think it’s healthy?</b> <b>Students may answer</b> “Yes, I think so. It’s natural food.” or “No, I don’t think so. It’s processed food.”</p> <p><b>3. Teacher may say:</b> Some foods in these countries are healthy, and some are not. Now, I will show you some of the efforts made by these governments to improve the quality of school lunches.</p> <p><b>4. The teacher introduces the school lunch of each country and explains the reasons for its health or unhealthy.</b> <b>Teacher may say:</b> Let’s talk about school lunch around the world and the actions we can take to improve the school lunch with this <b>infographic</b> “School lunch Map &amp; Way to improve”.</p>	<p>影片</p> <p>學生能選擇並列舉午餐食物相關英語字彙</p> <p>視覺資訊</p>	
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圖表

5. 教師說明使用照片須注意照片授權條款。Can you search online for the food, map of Italy? 你知道該如何上網搜尋關於義大利學校午餐圖片嗎?教師示範上網至創用cc圖庫網站，並以multiple keywords 上網搜尋有關各國午餐食物圖片，並指導學生如何複製、貼上到office 文書軟體之學習單上 (worksheets)。

搜尋引擎  
創用cc圖庫

**Teacher may say and demonstrates:**

The teacher explained that the use of photos must pay attention to the terms of photo authorization. Let me demonstrate the use of creative cc gallery website and search for relevant food pictures online with multiple keywords.

**Teacher asks**

What are the multiple keywords?

**Students may answer**

The words are “school lunch Italy”.

**Teacher may say and demonstrate**

First, we point to the picture, and then use the keyboard shortcut Ctrl + C to copy the picture. Paste the picture onto the worksheet by using the keyboard shortcut Ctrl + V.

**Students practice search for it online**

6. 教師示範如何利用 google map 搜尋有關各國地圖等地理資訊並複製地圖到學習單的方法。

**Teacher may say and demonstrates:**

Now, let me show you how to use google map on the Internet to find food maps of various countries.

google map

	<p><b>7. Teacher may say:</b></p> <p>Later let us work out the worksheet together. Think about health!</p> <p><b>III. Practice - Lunch Map &amp; Actions (35 mins)</b></p> <p>現在請同學在資訊課完成一份以義大利國家為例之“Lunch Map &amp; Actions”學習單，請同學上網搜尋義大利學校午餐圖、義大利地圖，並且 <b>Choose Actions that you like to improve the school lunch</b>。請各組學生寫出食物(Food)、地圖(Map)之相關單字及句子，並請各組派代表上台以雙語呈現。</p> <p><b>1. Teacher may say and demonstrates:</b></p> <p>Now let's search for the food information online and finish the worksheets. Please paste the food pictures, the map of Italy, and answer the questions on the "Lunch Map &amp; Actions" worksheet.</p> <p><b>2. Students finish worksheets</b></p> <p>Teacher hands out worksheets for each group. Ask student to search for information online and finish the worksheet.</p> <p><b>3. Worksheets Presentations:</b></p> <p>Invite students to share their works.</p> <p><b>Students show his/her worksheet and may say:</b>  My name is _____, and I am here to talk to you about "Lunch Map &amp; Actions".  First, the map of Italy is as shown in the worksheet.  Second, the foods for school lunch in _____ (name of country) are _____, _____, _____, _____ and _____ (name of food). (such as : pasta, bread , salad , fish, and grapes)  Third, the lunch in this worksheet includes _____ (4 or 5) kinds of food, such as "vegetables", "fruits", "grains", "meat ", "dairy " and so on.  Fourth, we especially recommend the _____ (food name), because it looks _____ (healthy, natural, organic ).  Finally, we believe that we students can take actions to improve the quality of school lunch.  Thank you all for your attention.</p> <p><b>IV. Wrap up (5 mins)</b></p> <p>Teacher may make a conclusion:  This course emphasizes that...</p> <ol style="list-style-type: none"> <li>1. Each country has a different student lunch format.</li> <li>2. To improve health, we had better eat natural foods.</li> </ol>	<p>學習單</p>	<p>學生能搜尋相關食物圖片</p> <p>學生能表達所學學校午餐相關字彙與句子</p>
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	<p>3.To improve health, we need to eat a variety of foods. 4.Students can take actions to improve the quality of school lunch.</p> <p style="text-align: center;"><b>~The End~</b></p>		
<b>評量方式</b>	<p>1.課堂即時回饋：理解各國午餐形式內容，並回答問題。 2.任務成果發表：透過小組合作，學生列舉並運用所學食物相關字彙與句子，並以雙語發表。 3.學習單：能歸納、摘要各國午餐內容，並以雙語描述感想。 4.學生互評：能聆聽同儕口頭報告並欣賞其作品發表。</p>		
<b>參考資料連結</b>	<ul style="list-style-type: none"> <li>● <a href="https://www.studyinternational.com/news/schools-japans-healthy-school-lunches/">https://www.studyinternational.com/news/schools-japans-healthy-school-lunches/</a></li> <li>● <a href="https://www.devex.com/news/what-lessons-can-countries-learn-from-japan-on-school-meals-96198">https://www.devex.com/news/what-lessons-can-countries-learn-from-japan-on-school-meals-96198</a></li> <li>● <a href="https://www.businessinsider.com/school-lunches-around-the-world-photos-2017-4#jammu-india-children-stand-in-line-to-receive-a-free-mid-day-meal-of-sweetened-rice-17">https://www.businessinsider.com/school-lunches-around-the-world-photos-2017-4#jammu-india-children-stand-in-line-to-receive-a-free-mid-day-meal-of-sweetened-rice-17</a></li> <li>● <a href="https://foodrevolution.org/blog/school-lunch-in-america/">https://foodrevolution.org/blog/school-lunch-in-america/</a></li> <li>● <a href="https://www.washingtonpost.com/graphics/2019/food/school-lunches-in-america/">https://www.washingtonpost.com/graphics/2019/food/school-lunches-in-america/</a></li> </ul>		