

單元一單元名稱：探索臺灣學生午餐 School lunches in Taiwan 課程教案	
教學節次	第 1 節~第 2 節
國際教育議題 實質內涵	<p>國 E1 了解我國與世界其他國家的文化特質。</p> <p>國 E2 發展具國際視野的本土認同。</p> <p>國 E4 了解國際文化的多樣性。</p> <p>國 E5 發展學習不同文化的意願。</p> <p>國 E7 認識各種國際能力。</p> <p>國 E12 觀察生活中的全球議題，並構思生活行動策略。</p>
相關領域 學習表現 (第二學習階段以上應包含 英語文領域領 綱)	<p>[健康與體育]</p> <p>Ea-II-2 飲食搭配、攝取量與家庭飲食型態。</p> <p>Ea-II-3 飲食選擇的影響因素。</p> <p>[英語文]</p> <p>1-II-9 能聽懂簡易的日常生活用語。</p> <p>2-II-5 能使用簡易的日常生活用語。</p> <p>3-II-2 能辨識課堂中所學的字詞。</p> <p>4-II-2 積極參與各種課堂練習活動。</p> <p>5-II-3 樂於回答教師或同學所提的問題。</p> <p>6-II-4 認真完成教師交待的作業。</p> <p>7-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p> <p>8-II-1 能夠將所學字詞做簡易歸類。</p>
校訂國際教育 雙語課程內容	領域學習內容 Content
	<ol style="list-style-type: none"> 1. 認識臺灣學生午餐食物。 2. 表達對臺灣學生午餐看法。 3. 設計合宜的臺灣學生午餐菜單。
	語言學習內容 Language of Learning
	<p>目標字詞 target words:</p> <p>Words for food: rice, noodle, vegetable, fish, beef, pork, chicken, egg</p> <p>Words for types of food: vegetables, fruits, grains, meat, and dairy.</p> <p>Words for taste: sour, sweet, bitter, spicy, salty</p> <p>目標句型 target sentence:</p> <ol style="list-style-type: none"> 1. What do students eat for school lunch in Taiwan? 2. We eat ____, ____, ____, ____ and ____ (name of food) for lunch in Taiwan. 3. I like the school lunch today, because it tastes _____ (taste of food). 4. What are the keywords? 5. Please search for it on the internet.
單元學 習目標	<ol style="list-style-type: none"> 1. 能認識常用搜尋引擎的使用介面與操作方式 2. 能上網搜尋臺灣的學生午餐資訊並分類食物型態。 3. 能設計合宜的午餐菜單 4. 能以英語文表達及分享台灣午餐菜單設計，並反思及回饋對該設計看法。

	引導作法	教學資源	認知能力
教學步驟	<p>I. Warm up (15 mins)</p> <p>這一單元我們要認識臺灣學生午餐內容，並且希望我們可以設計出合宜的午餐菜單。</p> <p>教師展示“School lunches in Taiwan”臺灣學生午餐簡報，詢問學生從簡報中看到了什麼？你最喜歡哪一種的學生午餐？最後透過小組合作，將白板上腦力激盪出來的單字組成幾句完整句子來描述該張簡報所呈現的臺灣學生午餐內容。教師一共介紹3張臺灣學生午餐內容畫面，每一畫面都以相同流程完成作品討論。</p> <ol style="list-style-type: none"> 1. Teacher uses target sentence and asks students: Can you find five foods in this picture? Students may say: The words for food may be: <u>rice, noodle, vegetable, fish, beef, pork, chicken, egg.</u> Teacher repeat the words, and show them on the screen. 4. Teacher asks students: Can you describe the taste of food? Students may say: The words for taste are: <u>sour, sweet, salty, bitter, spicy.</u> Teacher repeat the words, and show them on the screen. 6. Teacher may say: Now, let's work in groups. Each group's task is to use these words (teacher points to the word lists on the screen) and make sentences. You can start the sentence with “I like .../ because it tastes ...” Students may say (or write on the worksheets): I (don't)like the ____ (name of food) for lunch today, because it tastes ____ (taste of food). 	教學簡報	<p>學生能選擇並列舉食物主題相關英語字彙。</p> <p>學生能運用所學相關字彙，並組織成新句子以回答問題</p>

	<p>II. Presentation – How to search for school lunch information though internet (25 mins)</p> <p>詢問學生你還記得剛剛老師簡報所說，臺灣學生午餐的食物內容嗎?因為，接下來的課程，我們要設計及介紹臺灣學校午餐菜單，所以我們利用這節資訊課上網搜尋更多相關資訊。在搜尋的過程中，也有助於讓你更了解關於臺灣學生午餐內容。你知道該如何上網搜尋關於臺灣的學校午餐資訊嗎?</p> <p>1. 老師示範說明如何利用英語多重關鍵字上網搜尋有關臺灣學校午餐資訊。</p> <p>Teacher may say and demonstrates: Now, let me show you how to use multiple keywords to search the Internet for lunch information in Taiwan. 讓我們使用 google chrome 瀏覽器並在其上鍵入多重關鍵字以搜索資訊。 Let's use google chrome browser and type keywords on it to search for information online.</p> <p>2. Teacher asks What are the keywords? Students may answer The words are “school lunch Taiwan” Students practice search for it online</p> <p>3. 教師說明使用照片須注意照片授權條款。教師示範上網至創用 cc 圖庫網站，並以 multiple keywords 上網搜尋有關臺灣午餐食物圖片，並指導學生如何複製、貼上到 office 文書軟體之學習單上(worksheets)。</p> <p>Teacher may say and demonstrates: The teacher explained that the use of photos must pay attention to the terms of photo authorization. Let me demonstrate the use of creative cc gallery website and search for relevant food pictures online with multiple keywords .</p> <p>Teacher asks What are the keywords? Students may answer</p>	<p>多媒體網頁</p> <p>學習單</p>	<p>學生能運用所學相關字彙，並組織多重關鍵字以上網搜尋資訊。</p> <p>學生能完成學習單所交代任務。</p>
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The words are “school lunch Taiwan”.

Teacher may say and demonstrate

First, we point to the picture, and then use the keyboard shortcut Ctrl + C to copy the picture.

Paste the picture onto the worksheet by using the keyboard shortcut Ctrl + V.

Students practice search for it online

4. Teacher may say:

Which food for lunch today do you like best?

Can you describe the reason why you like or dislike these foods in three to five related words or in full sentences? Please also fill it on the worksheet.

Students may answer:

I (don't) like the _____ (name of food) for lunch today, because it tastes _____ (taste of food).

5. Teacher asks

Do you know the type of food we eat today?

Please discuss.

You can also search online.

Students discuss and practice search for it online.

Students may answer

The type of food can be "vegetables", "fruits", "grains", "meat", and "dairy".

6. Teacher may say:

Do you know why we need to eat a variety of foods?

Students may answer:

This is for health reasons.

7. Teacher may say:

Let us design the lunch menu together.

Think about health!

III. Practice –Design the lunch menu (35 mins)

教師示範請學生先找出喜歡的臺灣午餐資訊以及圖片，並完成學習單之午餐菜單設計，提醒學生食物種類至少要滿足 4-5 種食物型態。

1. Teacher may say and demonstrates:

Now let's search for the food information through

the web browser and finish the worksheets.
The lunch menu must match three dishes and soup, and there must be at least four to five types of food.



視覺資訊
圖表

Please paste the food picture and enter the food description to complete the worksheet for lunch menu design.



學習單

2. Students finish worksheets

Teacher hands out worksheets for each group. Ask student to search for information online and finish the worksheet.

老師發下各組學習單，學生上網搜尋相關資訊，並討論如何描述及分享此食物而且記錄在學習單上。

3. Worksheets Presentations:

Invite students to share their works.

Record the presentations

I will also record these presentations and upload them to youtube to share with the world.

Students show his/her worksheet and may say:

	<p>My name is _____, and I am here to talk to you about “Lunch menu design for students in Taiwan.”</p> <p>First, we design the lunch menu as shown in the worksheet. The foods of our lunch menu are _____, _____, _____, _____ and _____ (name of food). (such as: rice/ noodle/ vegetable/ fish / beef/ pork/ chicken/ egg)</p> <p>Second, the food we designed in this menu includes __ (4 or 5) kinds of food, such as vegetables, fruits, grains, meat, dairy and so on.</p> <p>Third, we especially recommend the _____ (food name), because it tastes _____ (sweet and sour).</p> <p>Finally, we believe that we must eat a variety of foods to improve our health.</p> <p>Thank you all for your attention.</p> <p>4. Vote for good lunch menu</p> <p>Teacher asks :</p> <p>Let us vote for the best lunch menu design. Then, we will record the movie and upload it to youtube to share with the world.</p> <p>IV. Wrap up (5 mins)</p> <p>Teacher may make a conclusion:</p> <p>This course emphasizes that...</p> <ol style="list-style-type: none"> 1. Each country has a different student lunch format. 2. To improve health, we need to eat a variety of foods. 3. All children should know and have rights to eat good food. <p style="text-align: center;">~The End~</p>	<p>學生能表達所學食物相關字彙與句子</p> <p>學生能針對學習單內容表達想法與感受</p> <p>學生能總結所學內容</p>
<p>評量方式</p>	<ol style="list-style-type: none"> 1. 課堂即時回饋：理解臺灣午餐形式內容，並回答問題。 2. 任務成果發表：透過小組合作，學生列舉並運用所學食物相關字彙與句子，並以雙語發表。 3. 學習單：歸納、摘要臺灣午餐內容、設計午餐食譜，並以雙語描述感想。 4. 學生互評：能聆聽同儕口頭報告並欣賞其作品發表。 	
<p>參考資料連結</p>	<ol style="list-style-type: none"> 1. 台灣小學生吃的「國宴級」午餐 http://www.etnet.com.hk/www/tc/lifestyle/internationalaffairs/taiwan/14997 2. 台灣「營養午餐」多元大陸媒體說讚 https://www.youtube.com/watch?v=KGJaJxqXhUQ 	

