

## **Holiday Card Exchange**



Age Level: 5-11 (Primary), 12-14 (Middle), 15-18 (Secondary)

Subject Areas: Social Studies, Arts & Music, English & Language Arts

## Student goals

## Teacher goals

- Develop Professional Learning Network (PLN) through collaboration with teachers globally
   Deepen understanding of other cultures and educational systems
   Contribute to global understanding by sharing aspects of our culture through professional collab

## Curriculum Standards

ore State Standards - English Language Arts & Literacy in History/Social Studies, and Technology

- RT 5-121 Read closely to determine what the text says explicitly and to make togical inferences from it, cite specific textual evidence when writing or speaking to support conclusions drawn from text

  RT 6-121 Rotsinguish among fact, opinion, and reasoned judgment in a text

  RT 6-128 Distinguish among fact, opinion, and reasoned judgment in a text

  W5-128 United informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through effective selection, organization, and analysis of topic

  W5-128 United technology to produce and publish writing and to interact and collaborate with others

  W5-127Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding or the subject under investigation

  SL5-121 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade topics andtexts, building on others' ideas and expressing their own clearty.

## Timetable and Specific Lessons

### Early September

#### Late September-November

- Each classroom develops a project to convey their research findings to the partner countries Possible options: Web 20 tools. PowerPoint, Video message
- Students create Holiday cards for their partner schools and exchange via mail.
- . Schools exchange photos of the exchange

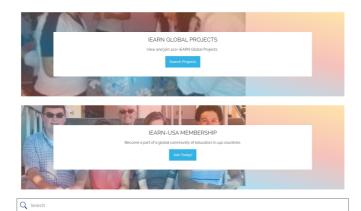
## Collaboration

- Students will become prepared for the global collaboration through learning about the partner schools' background September and through ongoing discussions within the classroom.
   Modes of communication and collaboration will be determined by the available technology in the partner grouping.
- Possibilities: iEARN forum, teacher email, web 2.0 tools, Skype

## Assessment of student work

# Conclusion of activity

After reviewing and reflecting of all of the projects in the group, schools will send holiday cards for the New Year. They
will also meet via teacher email, iEARN forum or other method to discuss final understandings.



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