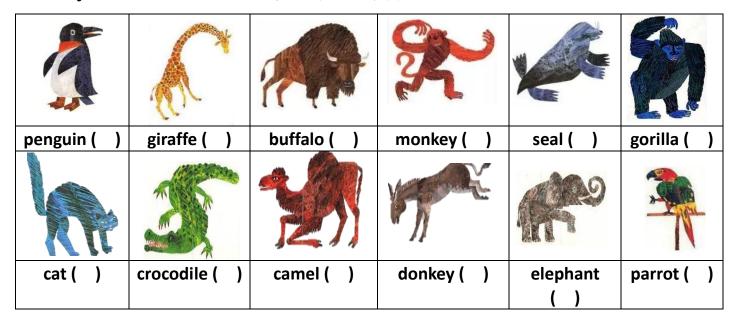
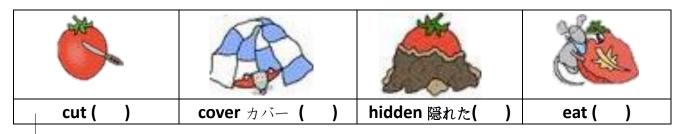
國立台北教育大學附設實驗國民小學 六年級英語科 全英語教學活動設計 National Taipei University of Education Experimental Elementary School Lesson Plan

教學科目	英語	教學年級	ducation Experimental Liente	教學者	劉安湘
Subject	English	Grade	6 th Graders	Instructor	Anne Liu
 数學單元	Picture Books	單元主題 Topic	 From Head to Toe The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear The Carrot Seed 	教學日期 Date	2023/11/10 Fri. 14:00~15:00
學習表現	└─── (內容) Objectives	教學》	活動與時間分配 Activities and	Time	教學資源 Materials
		1. Warm-up (2 minutes)		blackboard	
Ss listen to and understand the		Greeting			computer screen
questions the teacher		(1) My name is Anne. I'm happy to be here.			projector
poses.		(2) Do you like story books? (Yes/No)			big story books
		2. Presentation (50 minutes)			
		A. Reading 1:			
		"From Head to Toe" by Eric Carle			picture book 1
Ss observe	e the picture	(1)Chorus reading: Read from the big story			
	ts of the story books				
	and answer questions. (2) Vocabulary: penguin, giraffe, buffalo,				worksheet
	•	` ,	monkey, seal, gorilla, cat, crocodile, camel,		
			onkey, elephant, parrot	, ,	video
Ss sing along with the video.		(3)Q & A: Which animal do you like?			
3 3		(4)Video: sing along			
Ss read aloud the paragraphs		https://www.youtube.com/watch?v=y9fxGut			
to check their own		LWB4			
answers.		B. Reading 2:			
		"The Little Mouse, The Red Ripe Strawberry,			story book 2
Ss observe the picture		and the Big Hungry Bear"			worksheet
prompts of the story books		(1) The teacher reads aloud the story with			
and answer questions.		actions (dramatize it).			
·		(2) Activity: Sequence the events.			
		(3) Video:			
		ŀ	nttps://www.youtube.com/wat	ch?v=cEL	
Ss read the	e story book with the		SeYq2aul		
teacher.					story book 3
		C. Reading 3:			worksheet
"The Carrot Seed"			e Carrot Seed"		
		(1) The teacher reads aloud the story with			
			actions (dramatize it).		
(2) Q & A: What is the theme of the story?				story?	
Ss write their reflections on the 3. Wrap up (8 minutes):					
worksheets. Ss share their answers.		Finish the worksheet together.			
		(1) Answer the questions on the worksheet			
		(reading/writing).			worksheet
		(2) Ask students which story book do they like the			
		most and why. (listening/speaking			

1. My favorite animal √ (私の好きな動物):



2. Number 1~4 (ナンバー1~4)



3. What does the book "The Carrot Seed" teach us?

(「ニンジンの種」という本は私たちに何を教えてくれますか?)



4. Which book do you like the most? (どの本が一番好きですか?) Rank 1~3 (ランク)

