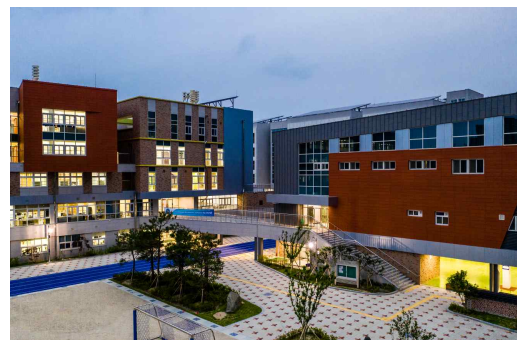


DHI Information

Located in Daegu, South Korea, Daegu High School of International Studies(DHI) is a co-educational, and prestigious learning community with a rigorous selection process and is an International Baccalaureate Candidate School to become an IB world school in 2023. We are committed to educating, empowering and inspiring students from 10th —12th grade to become global citizens with open-minds, confidence, and critical thinking.



DHI opened its doors for the first time in March, 2021. DHI is a public high school which specializes in international studies including world history, economy, earth science and foreign languages such as English, Chinese and Russian.

The students are selected by an admission process which requires high academic records and a statement of purpose. Under the school's motto '*Go beyond boundaries, Advance the world*', DHI started with about 120 students and competent and passionate teachers who were singled out among many candidates from the Daegu Metropolitan Education Office.

Today, DHI has 240 students or so and about 70 staff dedicated to preparing students for a global world, embracing diversity and equity. DHI also provides a learning environment that enables students to engage in and take actions for social justice, the SDGs, and global and local issues in the school service activities beyond the classrooms.

- ▶ **School name:** Daegu High School of International Studies (DHI)
- ▶ **School website:** <http://www.dhi.hs.kr/index.do>
- ▶ **School Phone:** +82532356597
- ▶ **Date school founded:** 2021
- ▶ **Academic year dates:** March ~ February
- ▶ **Academic Foundation:** Korean National Core Curriculum, UN SDGs, IB programme
- ▶ **School Staff(March, 2022)**

Faculty & Staff			
Principal	Vice Principal	teachers	Administrative Staff
1	1	40	28



DHI Vision

Daegu High School of International Studies

Let us be the cosmopolitans to advance the world

Daegu High School of International Studies fosters people who think critically and creatively with affection toward the community and nature, communicate with an open mind, and challenge without fear of failure. DHI encourages learners to realize the interdependence of the world and make changes by practising what they have learned to pursue the sustainable well-being of all. DHI aims to foster global citizens with a real sense of humanity, maximizing their potential, and leading to people who can change the world.



DHI Teaching & Learning

DHI has been developing inquiry-based learning, conceptual understanding, and a curriculum that emphasizes experiential learning even before the school opened. We also design teaching and learning around the DHI key concepts and essential questions that our teachers selected in collaboration and utilize as a stepping stone for teaching and learning in the subjects or interdisciplinary learning.

Core Beliefs

- **Challenge:** Develop intellectual, academic and physical potential to the fullest degree, preparing for challenges facing them now and in the future
- **Engagement:** Develop critical and creative thinking ; the skills for effective written and oral communication, interpersonal collaboration, quantitative reasoning, scientific inquiry, and a global perspective
- **Lifelong Learner:** Develop qualities of curiosity, resourcefulness, persistence, and resilience
- **Interdisciplinary:** Help each student to see the connections between subjects; integrate local values and culture
- **Justice:** Appreciate the dignity of each individual, cultural diversity and develop social responsibility



IV

DHI Featured programmes

DHI Frameworks

Language for Change	Classic Reading	Data/Digital Literacy
<ul style="list-style-type: none"> The power of language to make changes to provide an opportunity to recognize and find solutions to social inequality and problems through languages English+Chinese+Russian IVECA(UN Associates) Conference 	<ul style="list-style-type: none"> Deep Reading programme to understand and empathize with various lives and our society by reading the classics based on individual reading plans Korean+Social Studies+History 	<ul style="list-style-type: none"> DataPolitan to recognize, solve problems using data representing social phenomena, and interpret the world through data Math+Science+Social Studies+Information Science
Research	Policy & Economics	SDGs & Art
<ul style="list-style-type: none"> Field research Quantitative & Qualitative Local/National/Global Interdisciplinary Social Studies+Korean History+Korean+Music+Art 	<ul style="list-style-type: none"> Policy Academy To enhance the qualities of the world citizens and to suggest polities to the local communities Economy with Social ethnic and responsibility Music+English+Social Studies+Korean 	<ul style="list-style-type: none"> SDGs Conference SDGs Exhibition SDGs Forum SDGs Conference SDGs Service & Volunteer Social Studies+Information Science Musical for SDGs

IB Candidate School

DHI is a candidate school* for the International Baccalaureate(IB) Diploma Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.**

For further information about the IB and its programmes, visit www.ibo.org.



Daegu
High School of
International Studies

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted.

**Mission Statement from the IB

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become *active, compassionate and lifelong learners* who understand that other people, with their differences, can also be right.