



慈濟學校財團法人











臺南市私立慈濟高級中學

Tainan Tzu Chi Senior High School



Established in 2007

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School History

School History:

In Tainan City in the year 2000, a conclusion was reached: there was a shortage of schools to meet the educational needs of residents in Anping District. The then-mayor, **Chang Tsan-Hung**, knew he had to tackle this issue. With the implementation of the Tainan City Encouragement of Private Association in Running Schools Self-Governance Act, Mayor Chang visited **Dharma Master Cheng Yen** several times to invite her to establish a Tzu-Chi school with the hopes of bringing **Tzu-Chi's vitality, character, and humanistic education** to Tainan. Understanding the urgency of promoting humanity education and touched by the mayor's sincerity, Master Cheng Yen agreed to build a Tzu-Chi school in Tainan.



▲ Dharma Master Cheng Yen, founder of the Buddhist Compassion Relief Tzu Chi Foundation.

In 2007, Tainan Tzu-Chi Senior High School (affiliated junior high school section) and Tainan Tzu-Chi Elementary School were established.

In 2011, both schools merged and became Tainan Tzu-chi Senior High School, and in 2020, Tainan Tzu Chi Senior High School Affiliated Preschool was established, offering a three-year preschool program, a six-year elementary school program and six-year high school program.



▲ Groundbreaking ceremony in 2005.



▲ Stone tablet containing Tzu-Chi's educational goals of Comprehensive Education.

Educational Goals:

TCSH seeks to provide a comprehensive, well-rounded education, with our students gaining such benefits as:

- ✓ **A strong set of virtues** through the cultivation kindness, compassion, joy, generosity, sincerity, integrity, faith, and honesty are our interpretation of a child having a good upbringing.
- ✓ **Intelligence** through the enrichment of students' knowledge and strengthening academic performances.
- ✓ **Competitiveness** through the fostering of students' abilities in competition and cooperation.
- ✓ **Life skills** through the presenting of students with knowledge to solve real-life problems and benefit their communities.



▲ School courtyard with Tzu Chi logo.



▲ School Logo.

Curriculum Plan

🌿 Junior high education

🌈 Core Classes:

- **School-developed required course: “Tzu-chiology & Global Citizenry.”** Based on principles of international and character education, the class leads students to broaden their global perspective and participate in global affairs through recognizing the importance of charity, the core value of the Tzu-Chi organization, and joining international volunteer programs.
- **English conversation:** foreign teachers enhance students’ speaking and listening proficiency.
- **Alternative curriculum course: “We are the World.”** From school recognition to nation identity and further to global concern, this course exposes students to information from various disciplines in social science. Combined with an introduction to SDGs, this course hopes to pique student concern, not only in Taiwan, but also the world.



▲ Tzu-chiology & Global Citizenry activity.



▲ Students’ presentation on SDGs: Life below Water.



▲ Educational school trips to Tzu Chi Headquarters in Hualien, Jing Si Books & Café, and the Recycling Station.

Senior high education

Core Classes:

- School-developed required course: ***“Tzu-chiology & Global Citizenry”***. Based on principles of international and character education, the class leads students to broaden their global perspective and participate in global affairs through recognizing the importance of charity, the core value of the Tzu-Chi organization, and joining international volunteer programs.



▲ Foreign teacher lecturing in English conversation class.

- In 2021, we signed a memorandum of understanding (MOU) with Maine Central Institute, USA. Under this memorandum, students have the opportunity to take online courses and attend summer camps at Maine Central Institute. After finishing the joint degree program, students will receive two diplomas to pursue further education abroad.



▲ Joint signing Ceremony Memorandum of Understanding with MCI, USA.

- Except for MOE-mandated courses, we employ foreign teachers to strengthen students' language proficiency.
- Special courses for English learning: taught by foreign teachers
 1. English novel reading
 2. English drama script writing
 3. Performance class



▲ English drama script writing class.

4. Art class
5. English movie criticism & appreciation
6. English speech training
7. English song & drama competition training

● Special elective courses:

1. Interdisciplinary course in SDGs: cultivate students' awareness of global issues and motivate them to take personal action.
2. Second language learning: Japanese.
3. Inquiry and Practice: history & geography, social science, biology, earth science, chemistry, physics, etc.



▲ English song competition.



▲ English drama competition.

🌈 **Math and science experiment class :**

- The aim of the math and science experiment class is to cultivate students who are gifted and interested in math and science in fields such as scientific literacy, logical thinking, and creative & critical thinking. Furthermore, the class is designed to prepare students for all kinds of math and science-related competitions such as National Science Fair, International Mathematics Olympiad, and Scholastic Ability Competition.
- In addition to MOE-mandated courses, the math and science experiment class provides advanced training in science essay writing & presentation, independent research, inquiry and practice in circuitry, biomedicine, Artificial Intelligence, Internet of Things, etc.



▲ Japanese class: katakana and hiragana game learning.

- The math and science experiment class provides collaborative teaching with National Cheng Kung University. Once a week, students may either go to the university to receive advanced studies in science and math, or professors will come to our school to give students advanced science and math lectures.



▲ ► Special elective courses.

▼ Collaborative teaching with NCKU: Professors came to school to give lectures.



▼ Inquiry and practice in biology.



▼ Great performance in National Science Fair.



Faculty and Facilities



TCSH has a strong faculty, with over 70% of its members holding a master's degree or higher. Each teacher is a qualified full-time teacher who has been carefully selected and trained, and regularly attends teaching training meetings to enhance his or her professional ability.



The school stresses that its teachers must teach with both words and deeds. All students can be a model for other students. Students will be taught in a courteous manner to open up the indispensable: A virtuous and life filled with wisdom.



Based on the Tzu Chi humanities teaching materials prepared by the Tzu Chi Teachers Association, the life education teaching materials are carefully adapted by the teachers to suit their students' particular needs, as to inspire their "conscience" and "instincts," cultivate their "right knowledge" and "right view," and guide them to be "upright" and "good."





Classrooms:

Each classroom has a single-shot projector and screen, which is convenient for e-teaching. For each subject of biology, chemistry, and physics there are two **laboratories**. Each lab is spacious with up-to-date technology, thereby making it supportive for experimental teaching and engaging students in scientific exhibitions and special research. There is also a **digital instrumentation** and **control astronomy classroom**, with features that let students feel like they are venturing into the vast frontier of outer space. **The earth science classroom** has a complete range of paleontological fossil models and sophisticated astronomical observation telescopes, so that students can delve into the mystery of the formation of the universe. With four **computer language classrooms**, students can learn advanced 3D computer technology on the one hand, and on the other hand can experience interactive training in English listening, English speaking and online English testing.





The Art Department has **one music classroom, two performing classrooms, two art classrooms, three technology classrooms, and one cooking classroom.** We have a variety of art courses with the appropriate classroom design and equipment to optimize student learning for each course. Our courses are intended to help students:

- ✧ Discover more about themselves through design, creation, performance, interpretation and appreciation.
- ✧ Cultivate self-confidence.
- ✧ Apply and experience the beauty of art and technology.



The library at TCSH features an exquisite and varied collection of books:

1. To provide students with the most complete set of reading materials possible, TCSH devotes a considerable amount of its resources on continuously supplementing its collection.
2. A reading room is available for students to use for study after school.
3. In each classroom, bookcases have been set up to cultivate an atmosphere for reading.



Opportunities for Student Growth and Achievement



TCSH develops academic talent cultivation plans, which provide students ample opportunities to develop their expertise and special research capabilities.



Students in Tzu Chi are required to take humanities courses, including **Tea Ceremony, Ikebana, sign language, environmental protection, and etiquette**, which aim to develop students' upright characters and elegant behavior.



Foreign teachers teach classes exclusively in English to improve students' English expression skills in listening, speaking, reading, writing, and even artistic appreciation.

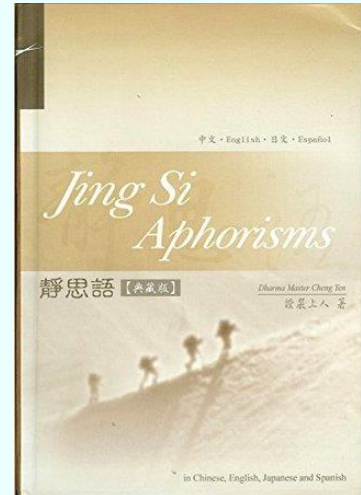


Every student can learn to play several musical instruments, as well as learn how to organize art and cultural activities such as **student art exhibitions, student concerts, inter-class drama competitions, art lectures, and inter-class singing competitions**. TCSH attaches importance to life education by conducting **life improvement camps**, teaching **various rituals of food, clothing, housing, and behavior**, and requiring that these rituals be applied in the words and deeds of walking, living, sitting and lying.





TCSH strongly advocates the motto "Say good things with your mouth, make good wishes with your heart, and do good deeds with your body," and promotes a positive attitude towards life through the proper knowledge, views, and thoughts. We incorporate principles from "*Jingsiyu*" into the lessons of various subjects, with "honesty and faithfulness" as the guideline and "compassion and joy" as the net, in order to cultivate a benevolent personality that lifts up and serves all beings and the world. Students are asked to reflect on concepts such as "contentment" and "gratitude", as well as how to foster an open mind of "kindness" and "tolerance." The principle of respecting



▲ *Jing Si Aphorisms*, written by Dharma Master Cheng Yen.

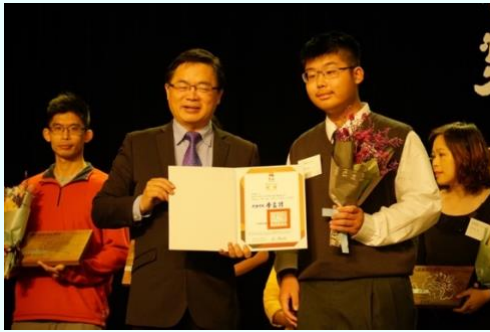


teachers and leaders is promoted through student participation in Thanksgiving activities on Mother's Day and Teacher's Day.



TCSH prioritizes environmental protection education by asking all teachers and students to use environmentally friendly cups, bowls, and chopsticks, and classifying recyclable materials. By integrating environmental protection education into the teaching activities of various subjects, we promote environmental activism and participation in related volunteer activities.





▲ First Prize in Tainan Literature Contest.



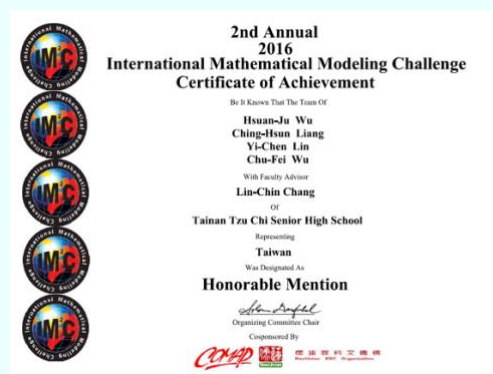
▲ Satellite launch ceremony at NASA.



▲ Teen Diplomatic Envoys.



▲ Third Prize in International Mathematics Competition (IMC).



▲ Honorable Mention in International Mathematical Modeling Challenge.



◀ Frisbee competition.

► Great performance in National Science Fair.



Student Club Activities



To nurture the students' multiple-intelligences and develop healthy personalities, the school offers varied and colorful club activities, such as ball games, musical instruments, dancing, cooking, board games, etc. These activities also give students a chance to take a break from their schoolwork.



International Exchange and Cross-Cultural Education



Overseas school exchanges and visits.



Summer and winter vacation overseas study tour groups.



Overseas educational trips.



◀ During the summer study tour to California, USA, TCSH students hand out fresh produce at Indian Springs High School.

▶ TCSH students interact with students from Kusu Machi High School of Ōita, Japan, via video conferencing.





▲▼► Overseas Educational trips.



▼ High school students from Korea join the flower arrangement class with TCSH students during their visit to Tainan Tzu-Chi Senior High School.



Volunteer Service and Social Participation



Environmental protection and conservation activities.



Community services and assistance for seniors.



Holding summer/winter classes for rural elementary school students.



◀ TCSH students carefully classify recyclable materials at the recycling station.



◀ TCSH students put environmental protection into practice by spending their holiday cleaning the beach.



◀ TCSH students join a community clean-up event.



◀ TCSH students entertain seniors with their violins at a Veterans' Home.



◀ TCSH students accompany patients at Tzu-Chi Hospital.



◀ TCSH students show sincere care when interacting with seniors at Tainan Education and Nursing Institute.



◀ TCSH students design and implement their own curriculum for elementary school students during winter vacation. The curriculum combines scientific knowledge with group activities.



◀ TCSH students hold summer camps for elementary students.



◀ TCSH students participate in a bone marrow donation campaign.



▲ TCSH students work as volunteers in Malaysia and Sichuan, China.



◀ ▲ TCSH students conduct "Five Good Deeds in One Day" community advocacy activities.

Love Support Systems



PTA: The Parent-Teacher Association supports school development, participates in school beautification work, and helps TCSH promote various school affairs.



Volunteer Team: Organized by a group of dedicated Tzu Chi volunteer student counsellors, the team expresses concern for the lives of every student, participates in school curriculum development, and helps TCSH promote various school affairs. These volunteers, whom the students affectionately call “Dads and Moms,” are senior Tzu Chi members who love and care for the students as their own children.



School Song

校 歌

詞 / 莊奴、曾耀松校長

曲 / 王建勳

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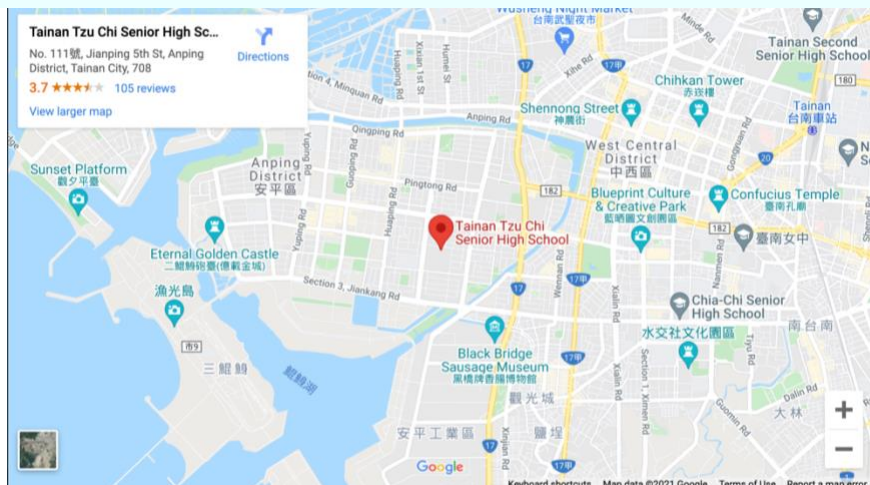
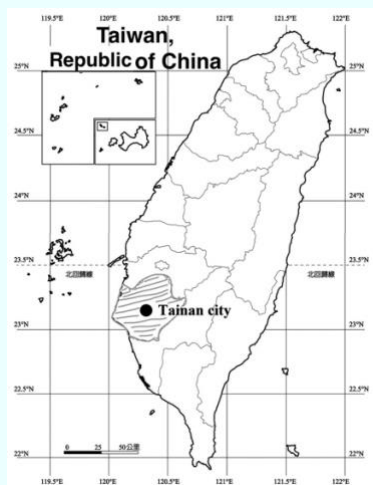
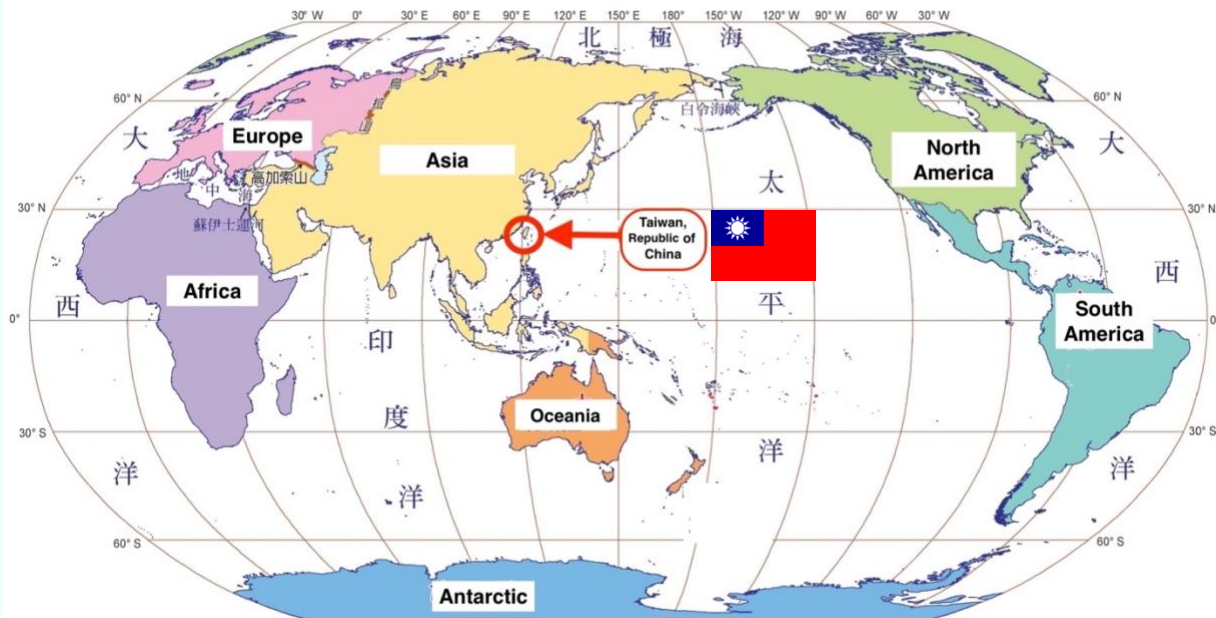
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TCSH Campus



TCSH Location



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<https://reurl.cc/Dgzlee>

