

## **Penghu Makung Junior High School School Profile**

### **History**

Penghu County Makung Junior High School was originally a "Penghu County Junior High School." The school was established in Dongweili in 1949 and moved to Guangwuying District in 1982. It was only established at the current location in February of 54. It was restructured into "Penghu County Makung National High School" in 1949, and the subsidiary was established in 1963. After the establishment of Wenguang Junior High School in 1987, the number of faculty, staff and students has been reduced to the current scale year by year.

Looking back on the 40 years since the school was founded, the school has cultivated countless talents for the Penghu area. Although the scale is now small, the result of interactive competition has encouraged the teachers and students of the school to work harder. Therefore, in recent years, most of the teachers and students of our school have ranked among the best in foreign competitions and advancement.

The current principal, Ming-guang Huang, has taken over the school since August ,2019. In addition to the addition of parking lots, football, handball, badminton, baseball fields and billiard rooms, reading rooms, the hardware equipment also renovated, such as the training hall, basketball court, and playground; especially the renovation of the old school buildings is a huge project.

At present, in addition to the first and second phases that have been completed, the third and fourth phases were also completed in August 2012. The playground PU-track was also completed in November of the same year. The school will have magnificent gates and brand-new library, modern art and humanities performance field, art gallery, gymnasium, housekeeping hall, craft hall, as well as the latest classrooms, extensive playgrounds, and beautiful flower gardens.

In the software, in addition to the twelve-year national education curriculum, a complete network system has been built, class associations have been established, and drum dance, paper windmill theater troupes, art exhibitions, and multi-level research activities have been introduced. Over the past few years, we can clearly find that this revision is moving towards the goal of diversification, innovation, and forge ahead. Hope that all the teachers and students will understand the hardships of the predecessors, work hard together, sharpen their needs, and strive to be strong and magnificent on the existing foundation.

|                            |                                                                                                                              |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------|
| School Name                | Makung Junior High School (MKJH)                                                                                             |
| School Type                | Public, Coeducation                                                                                                          |
| Class Number               | 41                                                                                                                           |
| Student Number             | 892                                                                                                                          |
| Range of Age               | 12-15                                                                                                                        |
| Student Diversity          | Most of the students are Taiwanese, and about 6% of the students are from South-eastern Asia, such as Vietnam and Indonesia. |
| Main Instruction Languages | Mandarin (Traditional Chinese), Taiwanese, and English                                                                       |

## School Features

MKJH is committed to school-based curriculum development, technology-based instructions, and diversified planning, and we hope to guide more focused learning motivation and vitality for our students:

- 1. Uncategorized Gifted and Talented Education**
- 2. Art and Music Talent Class**
- 3. Penghu Maker Education and Technology Center**
- 4. Digital Learning Center**
- 5. New Technology Learning Center**
- 6. International Education**
- 7. Sustainable Campus / SDGs**

International Education has been implemented since 2014. In the beginning, we just paid a visit to Middle School in Japan and made a homestay exchange. But now, we want our students to get engaged in the cultural understanding and the solutions to the SDGs problems. We hope that our students have abilities to cooperate with others and understand others better.

**Contact Window:** Tony Chen and Mark Chen

## Exchange Program

The aim of the exchange program is to have fun among students, not get stressed.

- 1. Asynchronous online exchange activity:** Teachers can co-planning online together to set up a theme, and then students can share their ideas or introduction with each other on Padlet. The theme might be culture introduction, the worldwide problems we face or SDGs.
- 2. Synchronous online exchange activity:** Students can meet face to face online.

Based on the time difference, students can meet to discuss a topic or have a party.  
It can be held every month or every two months.

- 3. Outbound and Inbound activity:** After several online exchange activities, we might consider the possibility of “real” meeting in Taiwan or in your place. It might make students have wonderful and amazing experience and memories.

### Website Reference

MKJH School website: <http://www.mkjh.phc.edu.tw>

MKJH Facebook: <https://www.facebook.com/PenghuMKJH>

MKJH Instagram: penghumkjh

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