

# Chien-Kuo Junior High School (CKJHS)



## Sister School Proposal

Greetings and warm regards,

In addressing this proposal for the establishment of a sister school partnership, I extend my gratitude and excitement to all parties involved. The proposal herein is presented for the purpose of organizing/participating in the Sister School Project of the Ministry of Education, Taiwan with the objective of engaging and collaborating with English speaking countries to further the ideal of International Education at CKJHS.

The proposal for the establishment of a Sister School partnership below includes an overview and profile of CKJHS, details of school affairs, our International Vision curriculum, and our past international exchanges and communications, as well as special considerations and highlights for our aspirations for our Sister Sister school partner.

We eagerly wait for the opportunity to work with our very own Sister School. We are exceedingly grateful for your consideration in this endeavor, and keenly anticipate your response.

### A. School Profile

The school is located behind Taoyuan Railway Station at a site which used to be a large pond. In the 1950s and 1960s, the industrial and commercial functions of the station area developed rapidly and its population grew quickly as well. At the same time, the large Shimen Reservoir to the north of Taoyuan was completed, to the pond's water storage function became obsolete. In 1974, the pond was transformed into the campus of our school.

The school sits on a wall-enclosed plot of land of 5.6 hectares, which includes clearly separated areas for dynamic activity and quiet study. The sports area includes a 300-meter polyurethane running track around a grass soccer pitch, table tennis room, weightlifting practice room, volleyball court, basketball court, long jump track and sandpit, and shot put circle, all of which offer a wide variety of athletic options for students to choose from. The learning area comprises classrooms and a student activity center that can accommodate up to 4000 people. The green campus includes the Mindfulness Pond, an ecological pond, an oak grove, a plum orchard, and a greenhouse—providing the students a comfortable and inspiring learning environment.

### B. International Curriculum and School Features

#### International Programs

##### 1. International Education Trip

Our school has also held international education trips to Japan and South Korea, and conducted exchanges with two schools respectively to experience the diversity of different cultures and increase children's understanding of the world.

## 2. Cultural Exchange

Interacting with foreign students can give them a wider variety of inspiration compared with textbooks. We are happy to see them learning and having fun at the same time. We also believe that actual cultural experience will surely have a positive impact and bring enjoyment to the children.

## 3. International Vision Class

Our foreign teacher teaches this class with English teachers at our school. Our first year students have been learning about the seven continents. Each class will march in a parade to represent one of five continents: Africa, Europe, Asia, North and South America. Check out the video to see our 7th grade students showing off their colorful handcrafted flags from countries across the globe!

## 4. International projects

In the international vision classroom our topics are exciting and diverse. Our students share Taiwanese culture with our Holiday Card project. We get in the spirit of the season by learning about the special cultural meaning of a plethora of Chinese New Year dishes and make cards to exchange with friends all across the globe. We love it when local and international ideas come together. During our Taiwanese Bando project (a kind of traditional banquet) our students learn to connect what they know about traditional dishes with modern ideas of sustainability like the U.N.'s goals for sustainable development. In keeping with this theme, our students also learn about reasons for world hunger and how to make healthy choices before making a World Food Day poster about topics connected to local cuisine like Hakka and Aboriginal dishes. In a later project our students learn how to share about music and how music makes them feel. We apply this knowledge to share about and sing a Taiwanese folk or traditional song. Finally, our students learn about their home and the city we love—Taoyuan. Students learn how to protect and preserve Taoyuan by researching our city's local fishing harbors. Students make presentations using Canva to promote sustainable seafood consumption and share ideas about how we can use recreation to support local fishing harbors. We hope to give our students a holistic worldview and let them understand how the things in their lives connect to the world outside.

Our 8th grade students take local food and night markets as topics to show their love to Taiwan. Our school's annual Sports Day is a very exciting time for all students at Chien-Kuo, and our students are out in the sun showing their school spirit! Students will take part in exciting races, hilarious games, and a thunderous cheer contest. It is a great chance for us to compete and have fun with our classmates. Sports day is a chance for our students to try their best and test their mettle on the track. Our students show enthusiasm and display the spirit of sportsmanship in each race.

Chien-Kuo Junior High School is also committed to organizing international education exchanges and learning projects. We believe the introduction of diverse topics from many countries can make children more interested in learning. We have led students to gain a deeper understanding of Uganda with the theme of period poverty, and we have invited ICDF scholarship students as speakers to share their culture as well. Through studying the U.N.'s sustainable development goals, our students reflect on the environmental impact of their own life choices: food waste and food packaging. Further, our students examine and think about ways to improve traditional Taiwanese dinners in our Improving New Years dinner project. Our school creates chances to communicate with international partners and promotes international volunteers and

international vision courses. Continuous communication with other countries is what Chien Kuo Junior High School has been working hard to achieve. We sincerely welcome people from all over the world to learn together and be our friends!

**C. Modes of Collaboration**

We hope to set up a stable relationship from the international partner, eventually we want to sign up the MOU and find a sister school. We accept various kinds of modes of collaboration, like holiday cards exchange, video exchanges, cultural boxes exchange, penpal exchange, related issues about SDGs, virtual meeting, and padlet sharing, etc.

**D. Sister School Matchmaking Considerations**

CKJHS is open to partnership and exchange with any and all English-speaking countries and are amenable to a variety of modes of exchange including suggestions from our potential sister school. In general due to the age of our students, our preference is middle school students or elementary school students. However, we are not closed to the idea of high school students. Our goal is to give our students a window and connection into the wider world through cultural exchange and to create an early collaborative foundation for a sustainable future with a young generation of global students.

**E. Communication Framework**

We are willing to be flexible with time zone differences. Our hope is to have the opportunity to engage in video calls during our school hours (GMT/UTC +8). We have the capability to use online meeting software to conduct video exchanges. In general, we have used Google Meet and other common online meeting programs to communicate with partners, and we are open to alternative suggestions from potential sister schools and will do our best to accommodate technological differences.

**F. Contact Information**

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**G. Relevant Web Pages**

CKJHS Official Website	<a href="https://www.ckjhs.tyc.edu.tw/">https://www.ckjhs.tyc.edu.tw/</a>
CKJHS Facebook Page	<a href="https://www.facebook.com/ckjhs.tyc/">https://www.facebook.com/ckjhs.tyc/</a>
CK English Facebook Page	<a href="https://www.facebook.com/ckgenglish">https://www.facebook.com/ckgenglish</a>

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# Thank You

SEE YOU NEXT TIME