



BRITISH
COUNCIL

International School Award
2012-2015

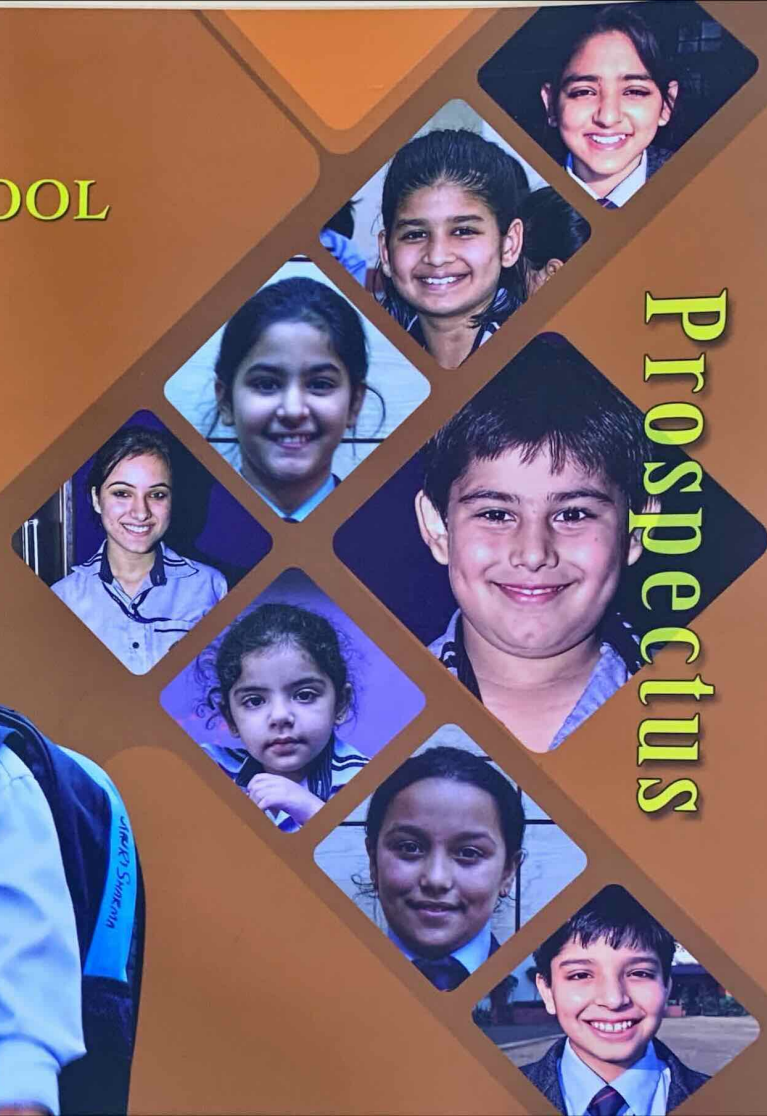
MODERN PUBLIC SCHOOL

Shalimar Bagh, Delhi-110088

Email : mpsshbagh@gmail.com

Website : www.mpsshshalimarbagh.com

Ph.: 27480118, 27481119



Prospectus



“With Life, dreams are beautiful.”

Beyond dreams lie our Destinations.

With Destinations we fight barriers.

Barriers help us to gather courage.

With Courage, we get the faith.

And those who move forward.

With Perseverance - ALWAYS WIN.”

We at MPS firmly believe Excellence knows no bounds, Education is a human necessity and ornament that adorns life. A good education system plays a vital role in moulding the life of children and it starts in the very early years of childhood. Our mission is to holistically develop the child and channelise his potential into creative outlets. We believe that children are potentially Divine and we help them to grow freely in a very natural way drawing out the best in them. Children are provided the right ambience and a very stimulating and creative environment for their best all round development i.e. physical, social, emotional, cognitive, aesthetic and creative appreciation. **INNOVATION IS THE EPICENTRE OF OUR SCHOOL CURRICULUM.** We ensure that our school children grow into shining stars... in knowledge, curiosity and competence.

I firmly believe that

Beautiful are the dreams like the drops of dew.

They become more beautiful when they really come true.

Alka Kapur

Principal

Contact at principal@mpshalmarbagh.com
Meeting hours 8 a.m. to 10 a.m. (Tuesday to Friday)

Pledge by Teachers

We undertake to

Modern Public School, Sec 30C, Gurugram

We will be true to our profession to bring out the best in our pupils.

We will be exemplary in the discharge of our duties and responsibilities.

We will guide our pupils to be good and useful citizens of India.

We will continue to learn and pass on the love of learning to our pupils.

We will win the trust and support of parents and the community so as to enable us to achieve

OUR MISSION.

ABOUT US

Schaaad is a sparkling having four walls with the

spirit of the nation inside

MODERN PUBLIC SCHOOL, SECTION 30C (REG. CO. 10012010)

MODERN PUBLIC SCHOOL

MISSION STATEMENT

The school ensures that our students develop skills to become :

1. **INDEPENDENT** with confidence.
2. **ACTIVE** with openness, curiosity, energy drive and ability to solve problems.
3. **CREATIVE** and be prepared for change and be flexible and open but have a plan in position.
4. **DEMOCRATIC** must be the basis of evaluation. Students must learn to live with diversity in a 'mixed cultural society'. They must accept and respect dissimilarities. They must learn to cooperate, learn their own identity, learn about their own and other cultures and get an international understanding.
5. **EMOTIONAL** and learn to translate signals and be sensitive.
6. **REFLECTIVE** and have a good general view of events and trends in society.
7. **PERSONS WITH GREAT KNOWLEDGE AND SKILLS FOR THE FUTURE**, to prepare the youth who are in ignorance of the future.



ACADEMIC UPDATE



This school is a composite co-educational English Medium Senior secondary School running on public lines permanently recognized by Directorate of Education, Delhi and affiliated to C.B.S.E., Delhi under its all India Scheme, imparting education from Pre-School to Class XII.



PROPOSED CURRICULUM



Formal education system is introduced using the NCERT syllabi. Art, Craft, Sports, Music, Computers, Dance, Dramatics, etc. are however, added in the curriculum. This aids the overall development of character and personality. The interest identified is encouraged to enable children to participate confidently at State and National levels. This develops positive individual manners and styles of behaviour rather than produce clones in society.

Classes I to X

Under Continuous and Comprehensive Evaluation Scheme (CCE), assessments are based on written as well as oral tests. It also includes evaluation of projects / activities / quizzes/ assignments / classwork / homework etc. Promotion will be based on the day to day work and conduct of the students throughout the year. The student shall be marked/ graded according to his / her performance.

Syllabi prescribed by CBSE are the basis of the courses imparted in these classes.

Subjects taught are:

English	Mathematics	Foundation of Information Technology
Hindi	Science	Physical & Health Education
Sanskrit	Social Science	Dance/Theatre/Music/Art Education
French	Environmental Education	

From classes V to VIII, a student has an option to choose Sanskrit or French or German under the three language formula of NPE, whereas in classes IX & X, a student can opt for Sanskrit/French/Hindi under the two language formula of NPE.

Classes XI & XII

The school offers academic courses in all the three streams:

Science Group	Commerce Group	Humanities Group
i) English (Core)	i) English (Core)	i) English (Core)
ii) Elective Subjects	ii) Elective Subjects	ii) Elective Subjects
Mathematics	Mathematics/Multimedia & Web Technology/ Hindi/ Informatics Practices/Commercial Art	iii) Hindi/Commercial Art/ Multimedia & Web Technology/Informatics Practices
Physics	iv) Chemistry	iv) History
Chemistry	v) Biology/Computer Sc./ Engg. Graphics	v) Political Science
Biology/Computer Sc./ Engg. Graphics	vi) Economics	vi) Economics
Economics		

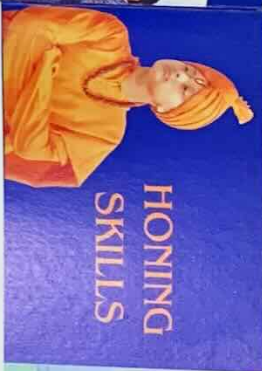
ADDITIONAL SUBJECTS

A candidate can also opt for any of the following additional subjects in addition to the ones mentioned above:

1. Physical Education
2. Commercial Art
3. Drawing and Painting
4. Multimedia & Web Technology

CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

Education is a mirror... it brings about a fundamental understanding of ones mind.



HONING SKILLS



SILENCE PERIOD
Everyday silence period of 10 minutes is observed in all classes from pre school to class XII. Students are required to sit quietly during this time. The aim is to improve the concentration and retention amongst students.

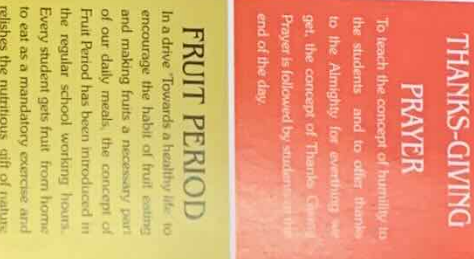
THANKS-GIVING PRAYER
To teach the concept of humility to the students and to offer thanks to the Almighty, for everything we get, the concept of Thanks Giving Prayer is followed by students at the end of the day.

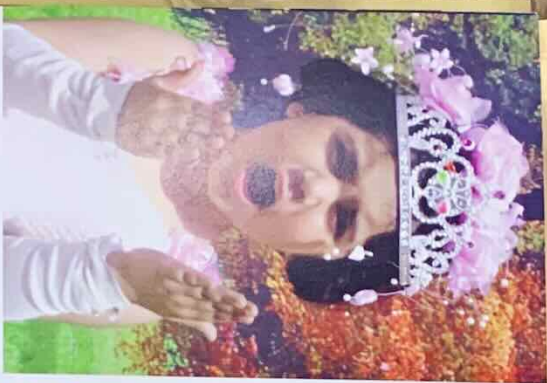
FRUIT PERIOD
In a drive 'Towards a healthy life' to encourage the habit of fruit eating and making fruits a necessary part of our daily meals, the concept of Fruit Period has been introduced in the regular school working hours. Every student gets fruit from home to eat as a mandatory exercise and relishes the nutritious gift of nature to mankind.

Continuous and Comprehensive Evaluation focuses from testing to learning by perceiving assessment as an integral part of the overall framework of teaching and learning and helps the student to analyze and evaluate his experiences, questioning ability, investigation and to think independently. This scheme helps to nourish and nurture the many facets of the student's growth as assessment is done both in scholastic and co-scholastic areas which implies assessing his attitude towards teachers, school makes and school programmes. It not only helps in developing his Literary, Creative, Scientific and Aesthetic skills but also encourages him to take part in different activities pertaining to Health and Physical education. Thus, it helps to foster learning both within and outside school providing the students a realistic self assessment of how to develop good study habits to achieve the desired goals thereby making the evaluation process a learner centered activity which ultimately would help the student to evolve into a better human being and responsible citizen of the society.



Education goes beyond textbook learning. Aside from instilling national values, teachers also play a role in character and leadership development. Character development takes place during the formal and informal curriculum – during moral and ethical education lessons, the pastoral care and career guidance programmes and Co-Curricular Activities (CCA). Through participation in CCA, students are exposed to a wide range of activities in uniformed groups, clubs, societies and sports. They participate in programmes to develop leadership skill and to acquire confidence and self-awareness. By engaging students in a meaningful way, teachers promote the acquisition and application of social and cooperative skills, and instill in them a sense of social responsibility and commitment. The Community Involvement Programme exposes students to a world that is different from theirs and helps them empathise with people from all walks of life.





A Child is like a butterfly in the wind
 Some can fly higher than others.
 But each one flies the best it can,
 Each one is different
 Each one is special
 Each one is beautiful.

KINDERGARTEN

The school has revolutionized the style of education in the Montessori Classes which has made early education an enjoyable experience. Gone are the days of heavy bags and rote learning. The school promotes play oriented and activity based learning. All efforts are made to make the school a happy place for students. The school does wonders with lots of activities organized throughout the year. The 'PLAYWAY' method is employed in these classes to teach basic concepts of colours, numbers, shapes etc. Students learn languages through phonetics while various other skills are developed in them through regular classes of music, dance, art & craft and games. The emphasis is to reduce written work and concentrate on the physical, mental & emotional growth of children to make them self-reliant.

Of a child lives with Recognition he learns to have a Great



Spring roots of responsibility



*wings of freedom to help them
 soar to greater heights*





CO-CURRICULAR ACTIVITIES

A child's mind is a chest full of treasure waiting to be unearthed

To make the students realize their potential and teach them the importance of team work, the school has been divided into four houses.

1. Gandhi House
2. Subhash House
3. Nehru House
4. Tagore House

The students are exposed to a large number of interhouse activities - debates, declamations, dance, music, fancy dress competition, story telling, quiz, clay modelling, drawing, colouring and the list can go on endlessly. These activities enable them to shed off inhibitions and develop a healthy competitive spirit.



SPECIAL INTEREST CLUBS

Mr. Do... Mr. Demm

To praise the child's confidence, to imbibe the spirit of participation and team work, various hobby clubs are introduced in the school. Students get an opportunity to tap their creativity by opting for one or more activities provided by these clubs. Even during vacations, students can pursue these through summer workshops wherein creative expression of the budding artists is promoted through colourful renditions encompassing paints, collage, organ, cartoons and animation.

The various hobby clubs include :

- | | | |
|---------------------|-----------------------|------------------------|
| a) Art & Craft Club | e) Indoor Games Club | i) Space Club |
| b) Music and Dance | f) Judo & Karate Club | j) Movie Club |
| c) Quiz Club | g) Emptors Club | k) Senior Citizen Club |
| d) Computer Club | h) Eco Club | l) MUN Club |
| | | m) Health Club |
| | | n) Interact Club |
| | | o) Literary Club |

ECO CLUB



EMPTORS CLUB

Emptors Club works towards awakening the society regarding their rights and duties on various economic and social issues.

The Eco Club has been successfully instilling the value of being environment friendly in the hearts of young environmentalists. It conducts various activities like making the school and its surroundings a complete plastic free zone, tree plantation, compost preparation, mushroom culture and many other activities to beckon the greenhero within us all round the year with a promise to make our surroundings a better and a healthier place to live in.



'Good orators are not born, they are created!'

Quality is the buzz word in today's scenario. It is what makes the difference between success and failure. Education is far beyond the textual dictates and discourses, hence, the concept of the Quality Circles and Circle Talk have been introduced to enhance public speaking ability, leadership quality and to display human capabilities fully to eventually draw out infinite possibilities in the children. The concept of Quality Circles has been introduced for classes III to XII wherein a group of students from each class prepare powerpoint presentations on burning issues, developing analytical and problem solving attitude. In the process Circle Talk for classes II to VIII enables the children to come out of their shell and speak their mind out as the need of the hour is to face the tough competitive world outside with confidence.



LEARNING IN AN OFF SCHOOL ENVIRONMENT



All work and no play is a situation no child appreciates. Recreation and diversions coupled with learning are necessary in order to get the best result from work. With this aim in mind the school organises regular educational trips every year within the country and abroad.



CULTURAL EXCHANGE

The school is involved in the DFID Global School Partnership Programme that facilitates high quality educational reciprocal, mutual and equity based partnerships between schools in India and UK. This programme encourages school to jointly explore issues of international concern and organizes visits of teachers and students, taking the teaching and learning process from local to a global level thus opening up new avenues for the school.



Accreditation with International School Award by ISAR Council

Games Offered

- Volleyball
- Cricket
- Skating
- Athletics
- Basketball
- Judo Karate
- Yoga
- Aerobics
- Badminton
- Table Tennis



Sound mind in a sound body

Stale former be the glory of the latter, The latter is indispensable to the former.

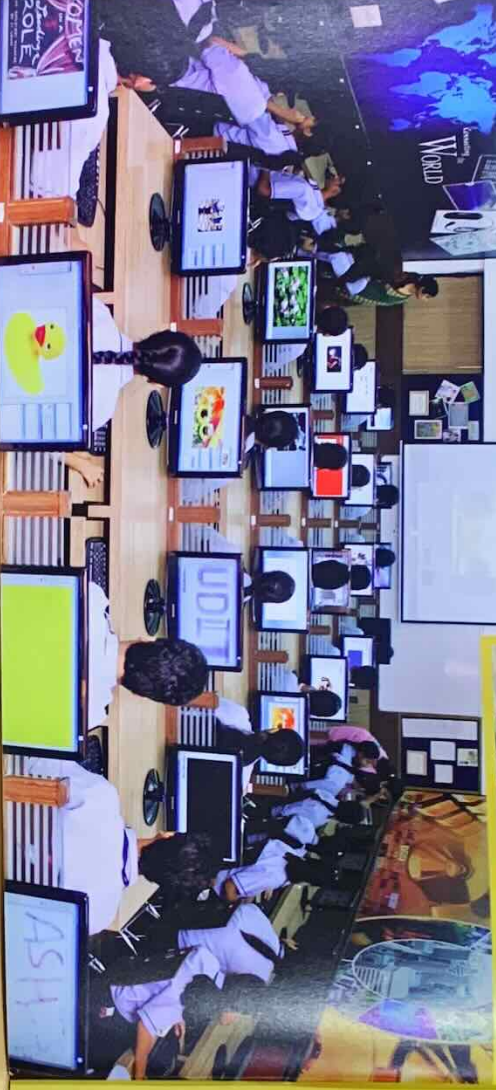
SPORTS

The school provides facilities for learning games and sports to students by professional coaches as games fit into the school curriculum without elbowing out the academics. The brilliant result of our school in sports is a proof of the school's efforts to lay more emphasis on the importance of fitness and performance regime to attain excellence at the intra-school, interschool, zonal, State and National levels.



MULTIMEDIA LAB

Information technology is the demand of the century. MP's - partners in introducing innovative teaching aids with latest technology in the field. The school has two sophisticated computer laboratories where students of all classes from I to XII are being exposed to the computer aided learning packages and computer literacy programmes as a part of school curriculum under the guidance of qualified computer teachers. All computers of the laboratory are equipped with latest configuration to ensure that students get ample exposure & keep themselves up to the date. Students also have an access to internet and can avail the facility even after school hours with prior permission.



"The introduction of science into a young child's environment helps develop his manipulative skills, an enquiring mind and a feeling of responsibility for his environs".
Brend Gaynor

LABORATORIES



Our laboratories are our students' workshops where we provide full freedom to fulfill the passion for learning by doing things and conducting various scientific investigations. Well-equipped Physics, Chemistry, Biology and Mathematics Laboratory with latest technology, 3D models for conceptual clarity, Pictora of specimens and variety of instruments help the students in discovering facts and incorporating them in a perceptive manner.



THE JOY OF SCHOOLING



Education is the kindling of a flame not the filling of a vessel.

The library is the heart of the school from where stimulating currents go in all directions. 'O for a book and a shady nook' seems to be the chant of every book lover who visits the library. This haven of books beckons one and all. Subscribing to innumerable magazines and periodicals along with the treasure house of books covering the entire spectrum, it provides something for everyone.

EDUCATION FOR LIFE

In the school the students are sensitized to the existence of turmoil, disorder and inequality around them. It is a world where they are taught to share with the less privileged. The Social Club of the school provides opportunities to the students to meet important dignitaries thereby enhancing their overall personality and exposing them to the world beyond their classrooms. The Health Club of the school encourages the students to organise Health Camps, Dental Care Camps, Blood Donation Camps, Diabetes Control Camp, to name a few on periodic basis with the motto "GOOD HEALTH FOR ALL".

Caring and Sharing



MEDICAL ROOM



TEACHING - LEARNING THE SMART WAY



FUTURE - READY SCHOOL

Students have been empowered with Interactive Smart Boards as worldwide trend has been a strong push to get digital social technology into the hands of teachers and students. Smart classes result in a completely new multi sensory learning experience for students wherein the classroom turns into lively learning platforms as the teachers can choose from a multitude of teaching tools such as the traditional chalk and blackboard coupled with digital resources such as graphics, sound, animations and videos.

TRANSPORT FACILITIES



School shall provide buses for the following areas:

Shalimar Bagh (All blocks), Pratapnagar (all blocks), Income tax colony, Vaishali, Manura Enclave, Kohat, Enclave, Vishakhia Enclave, TV Tower, Aashiana Chowk, Lok Vihar, M.P Enclave, Chandrakok Enclave, Jhulelal Apt., Hersh Vihar, Sant Nagar, Sant Nagar Crossing (Rani Bagh), Sanik Vihar, Pushpanjali Enclave, Deepali Chowk, Saraswati Vihar, Bank Vihar, Sharda Niketan, Rohini Sector 2 to Sector 19, Avantiha Chowk, Lawrence Road, Keshav Puram, Ashok Vihar, Satyawati Colony, Satyawati College, Lashmibai College, Shakti Nagar Extension, Wazirpur Canton, Wazirpur

Industrial Area, Shakti Nagar Telephone Exchange, Bharat Nagar, J.J. Colony, Nirmi Colony, Nagaja Park, Tri Nagar, Karahiya Nagar, Shaant Nagar, Indar Lok, Gulabi Bagh, Shakti Nagar, Roop Nagar, Gur Mandi, Rana Pratap Bagh, C.C. Colony, Piyadashini Vihar, Gupta Colony, Kalyan Vihar, New Police Line, Bhanu Shah Road, Vijay Nagar, Hudson Line, Kingway Camp, Gurudakara Nanak Rao, State Bank Colony, Derawal Nagar, Gauranwala Town, Maheshwari Enclave, Model Town I, II, III, Malik Pur, Tagore Park, Alpina Picture Hall, Dhakka Village, Outram Lane,

Sewa Kaur, B.B.M.I. II Depot, Indira Vihar, Gandhi Vihar, Remanand Colony, Mulherjee Nagar, Mulherjee Nagar Branch, Batra Picture Hall, Niranjan Colony, Radio Colony, Aashpur, Alambh Nagar, Kewal Park, Molis Park, Sansi Patal Thala, Johangar Pun, G.T.K. Depot, G.T.K. Nagar, Hoshia College, Tinsapur, Ludenow Road, Amba Picture Hall, Gharita Ghar, Chandrawal Road, Keshapur Road, Kamla Nagar, Sibi Mandi (old), Roshanara Road, Palace Picture Hall, Gurudakara Singh, Sabha Road.

They need it....

*Let's unite
To create
a good environment...*

They deserve it...

